



*At Braeside we aim to create a learning environment where all students feel safe, happy and included. We understand that students have a range of skills and abilities, catering for individual needs through curriculum that is both differentiated and inclusive. All students are encouraged to achieve their personal best. Parents are valued as partners in their child's education and work together with staff to ensure that all students are successful.*

*Literacy and Numeracy are specifically targeted, with 50% of teaching time devoted to best practice teaching and learning programs and emphasis on a whole school approach to planning and learning. Braeside staff are dedicated and professional. We expect high standards from staff and students and constantly strive for higher levels of achievement.*

## Introduction

I present to you the 2013 Annual Report. This report is a synopsis of our school's achievement and directions over the year. We have much to be proud of at Braeside Primary School. The ethos within our school is a combination of dedicated and professional staff and the assistance of a very supportive school community. The partnership between parents, staff, children and the wider community is a real asset providing a strong foundation to continue to build a great school that benefits all students as learners and young citizens. In 2013, Braeside Primary School farewelled Principal, Frances Coventry who had been with the school for eight years. This document reflects on our achievements during 2013 and sets out the direction for further improvement in 2014.

Teresa Wigg  
Acting Principal

## Braeside Highlights 2013

- ◆ Acceptance into the Improving Literacy and Numeracy National Partnerships program, which will provide much needed monetary support to mentor and support teachers within the school whilst continuing to build students Literacy and Numeracy outcomes.
- ◆ Year 7 student, Kirsty Douglas was a top ten finalist for the Narrogin District Vi Barham Award for Excellence.
- ◆ Liam Woods won best overall student Art Exhibit in the Katanning Show.
- ◆ 2013 Swimming, Cross Country and Interschool Athletics Carnival Champions.
- ◆ End of Year Concert – Dancing around the world which unearthed some budding dance talent throughout the years.
- ◆ Braeside Choir sang at school assemblies, special events, Eisteddfods and events in the wider community under the direction of Mrs Rachelle Newman, the school Art and Music specialist.
- ◆ Students participated in Crunch & Sip Healthy Eating Promotion and Whole School Lunches.
- ◆ Our three year old Kindergarten programme was offered to all students in Katanning, once per week, with over 20 youngsters choosing to attend.
- ◆ Term 3 Learning Journey for parents and students.
- ◆ Introduction and installation of Electronic Whiteboards and iPads to be used in all classrooms and development of skills by teachers.
- ◆ The introduction of a newly re-designed school uniform.
- ◆ “Good Standing” events at the end of each term.
- ◆ Construction of the new drainage system for the oval to allow use all year.
- ◆ Construction of cupboards within the Pre-Primary areas to increase storage of resources and materials.
- ◆ Participation in numerous sporting events including State Cross Country Championships, Winter Lightning Carnival, Cricket Carnivals and in school badminton, hockey and tennis.
- ◆ Year 7 camp to Perth.



*Celebrating 100 days of school*

## Progress on School Priorities 2013

### Literacy:

The access to ILLNP funding allowed all teachers in the Junior areas to conduct On-Entry testing from Pre-Primary to Year 2, redoing this at the end of the year. Teachers assessed each child's growth and used the information for planning, teaching and follow up assessment. Speech Pathologists supported the newly arrived Kindergarten students throughout the year with a weekly oral language program. Teachers begun trialling the Diana Rigg spelling strategies and scope and sequence, this will be applied across the school in 2014. Year 1-7 teachers implemented the Guided Reading strategy as a key part of Literacy rotation activities, this will be consolidated in 2014 and integrated into the Literacy Block format. Teachers have focused upon assessment of students using Lexile levels and PM Benchmarks for placement into Guided Reading groups. During 2014, this will be further developed by introducing Year level targets in both reading levels and fluency.

The Literacy Leader role within the school in 2013 involved supporting teachers to implement the various assessments in the classrooms and to develop targeted case management with specific groups of students. The role also involved supporting teachers with implementation of guided Reading within their classrooms and providing modelling and mentoring support for newly graduated teachers.



*Incursion: Musica Viva*

### Maths:

Throughout 2013 teachers worked to increase the profile of maths within the school. A whole school Maths incursion and participation in Mathsademic helped support this. Considerable work was done this year by the Numeracy Specialist teacher to increase classroom resources to support hands on maths activities. Staff also followed up this by attending a whole day of Maths Professional Learning presented by the Network, this session encourage the use of games within maths, demonstrating ways to develop skills and fluency using simple games and activities. Pre-Primary to Year 7 teachers begun using the new Go Maths resources which are explicitly based on Australian Curriculum content, with all students purchasing a student workbook the program has been easy to implement. In 2014, staff will focus on embedding the Go Maths resource within the Numeracy Block structure.

The Numeracy Leader worked with individual teachers to develop case management plans that focused on developing an explicit targeted series of lessons that would improve the group's numeracy performance.



*Faction Swimming Carnival  
Winners*

### Pastoral Care:

With a renewed focus on pastoral care of students in 2013 and continuing this into 2014, we hope to provide range of new programs for students to access, in turn increasing the standard of behaviour across the school. At the end of the year we celebrated 95% of students achieving the Good Standing Reward Day and a reduction in suspensions for the term. All staff met to negotiate a common understanding of behaviour management processes to be implemented, ensuring consistency across the school. At the end of 2013, we welcomed AIEO Mrs Meryl Hansen to the staff, who has fulfilled a much needed role in supporting the students, this role will continue throughout 2014. During 2013, we began Breakfast Club for the first time commencing with one day a week, in 2014 this will be offered to students every day. The school continues to offer Active After School Communities, Read with Me Afternoon Tea, Braeside Barracudas swimming group and before school cross country training. 2014 will see the school working on the CHAT and Kids Matters programs in an endeavour to improve the Health and Well being of all students and staff attending Braeside.



*Participating in National Sorry Day*

### Student Councillors

Millicent Boetel  
Kirsty Douglas  
Jayden Hardie  
Georgia Keast  
Jaymi-Li Martin  
Khairunnisa Sin

### Sports Leaders

Acacia  
Jenna Martin  
Der Po  
Mallee  
Kellen Turner  
Chloe Why  
Wandoo  
Matthew Arnold  
India Tion

### School Council

Mrs G Boetel  
Mrs J Cronin  
Mrs K Gilmour  
Mrs L Keley  
Mrs L McPherson  
Mr K Ohlsen  
Miss B Altus  
Miss E Lemon  
Miss L McCarley  
Mrs T Wigg  
Ms F Coventry

### Destination of Graduates

Albany SHS  
Katanning SHS  
Presbyterian Ladies' College



## Student Enrolment and Attendance

### Enrolments

Students enrolments were 238 at the beginning of the year the same at the end of the year. Although there were some families who left over the year, these were quickly replaced with new arrivals. The numbers of students in Kindergarten and Pre-Primary continues to increase. Projections for 2015 are for 200 students, with both the Year 6 and 7 groups leaving us at the end of 2014.

### Attendance - Overall Performance

In 2013 student attendance was well below the state average for regular attendance but improvement was shown from 2012. Aboriginal attendance was higher than the state average, this has resulted from an intensive push to improve attendance in term 3 and 4 with dedicated administration time and resources being put into place, ensuring effective monitoring and follow up of students on attendance plans who had been identified as at risk. The school also put into place weekly attendance rewards for the classes with the highest attendance and the lowest rate of unauthorised absences, this will continue in 2014. Breakfast club and an attendance group were strategies put into place for 2013 that will be continued into 2014. 2014 will also see the use of the passport system as a method of improving attendance for 'at risk' students.

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2011	70.8%	21.3%	6.7%	1.0%
2012	65.9%	21.6%	10.2%	2.1%
2013	68.6%	19.3%	8.5%	3.4%
WA Public Schools 2013	77.0%	16.0%	6.0%	2.0%

## Parent, Teacher and Student Satisfaction

### Parents:

During 2013, the school used various methods for collecting feedback from parents. Surveys were sent home, newsletter requests were made and teachers invited parent feedback on individual class activities. We received positive feedback from parents after the learning journey, with many parents commenting on the high standard of work on display in the classroom as well as the variety of activities students had on display. Parents were also surveyed on the Health and Well being programs offered within the school and their awareness of these. The school website continues to be a vehicle that is available for communication, surveys in 2014 will help the school to increase the effectiveness of this tool. 2014 will also see information collected from every parent on their desires for their child's education.

### Students:

During 2013 information was collected from students in regards to a number of Health and Well Being areas including the subjects they are being taught in the Health curriculum area as well as their understanding of bullying and the types of bullying they have seen around them. Student feedback was also collected after special days, incursions and Learning Journeys. Feedback was collected from the outgoing Student Council group on Student Council structure as we prepare for the transition of Year 7 students out of High School. Braeside students are very positive with their responses. During 2014, the school with trial an online Health and Well Being survey through the Australian Council for Educational Research, this will give the school important information on areas of student Health and Well Being that may need to be specifically addressed within the Pastoral Care program.

### Teachers:

During 2013 and as we progressed into 2014, Braeside was able to retain many of the teaching staff at the school. Although staff were able to leave and transfer with the new staffing system, only 1 staff member chose to transfer. Existing staff were offered fixed term positions within the school and four new experienced staff members chose to join the staff at Braeside. The school also retains the current Deputy Principal, Acting Principal and support staff as we move into 2014.

The focus upon improve staff capacity and Professional Learning in 2014 will ensure staff stability and the on-going success of the school.

# STUDENT PERFORMANCE

Braeside students have performed consistently, achieving similar results in 2013 although with increased enrolments. Longitudinal data tends to indicate Year 5 students do better than Year 3. However, 2010 Year 5 students were expected to and did perform at slightly lower levels than previous years, coming in at expected levels for like schools. Overall the school performed better in Writing and Punctuation and Grammar which is where the teaching emphasis was placed. Year 5 students achieved below expected levels in Spelling, which was consistent with their performance in 2008.

## Year 7

AREA	National Average	Like School Average	School Average	Above Min Standard	At Min Standard	Below Standard
Reading	540	510	500	63	11	26
Writing	517	483	486	66	19	15
Spelling	549	518	490	48	22	30
Grammar & Punctuation	535	500	492	63	7	30
Numeracy	542	510	501	72	16	12

## Year 5

AREA	National Average	Like School Average	School Average	Above Min Standard	At Min Standard	Below Standard
Reading	502	475	470	83	17	0
Writing	478	447	431	66	17	17
Spelling	494	464	471	78	0	22
Grammar & Punctuation	501	467	465	72	11	17
Numeracy	486	456	451	56	22	22

## Year 3

AREA	National Avg	Like School Avg	School Avg	Above Min Standard	At Min Standard	Below Standard
Reading	419	387	363	55	23	12
Writing	416	385	397	84	8	8
Spelling	411	378	364	68	16	16
Grammar & Punctuation	428	394	354	28	12	20
Numeracy	397	370	249	69	12	19

## TERMINOLOGY

### NAPLAN

National Assessment Program in Literacy and Numeracy.

### MSE

Monitoring Standards in Education - a WA assessment tool

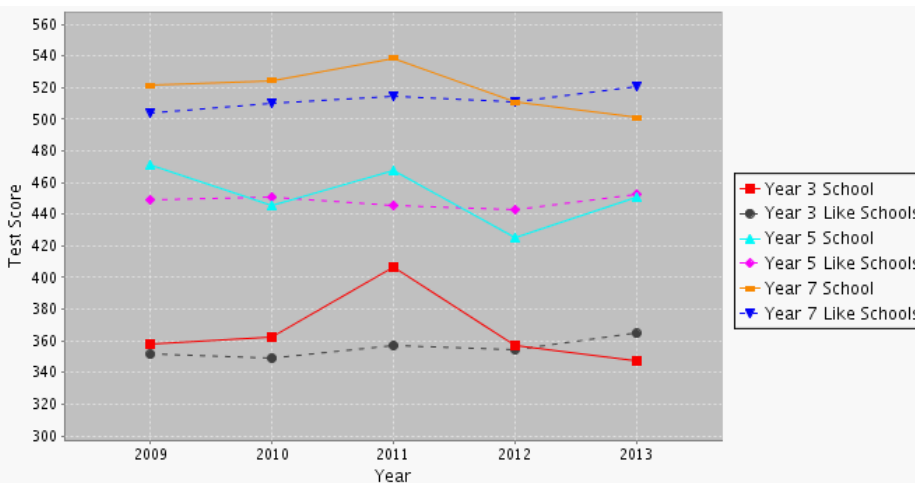
### LIKE SCHOOLS

When results are compared to like schools, this means schools with a similar socio economic background, and profile, it does not refer to schools in the same geographical region.

Like schools for BPS include:

- Balcatta PS
- Baler PS
- Bridgetown PS
- Dalyellup PS
- Hilton PS
- Orelia PS
- Quinns Beach PS
- Padbury PS
- Wirrabirra PS
- East Narrogin PS
- Narrogin PS

## Numeracy 2013



Pre Primary Assembly

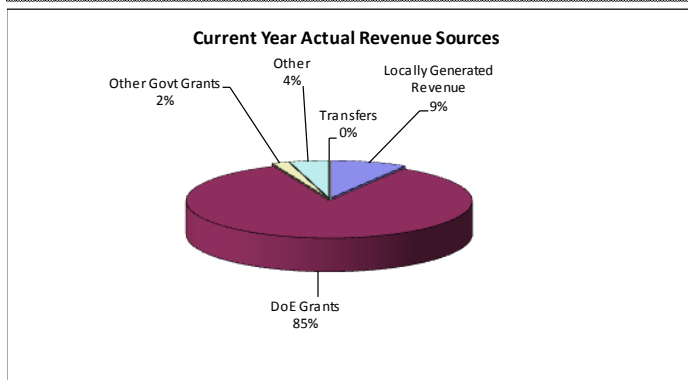
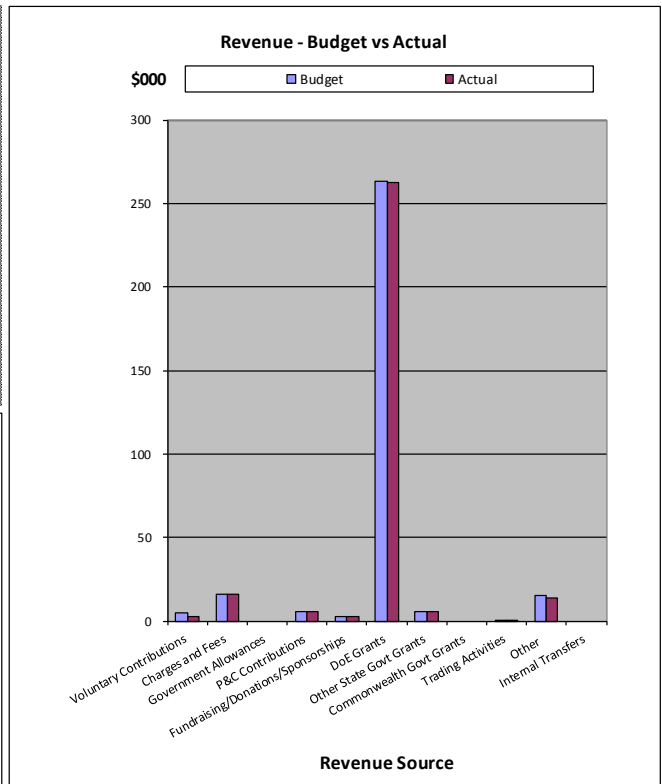


# FINANCIAL INFORMATION

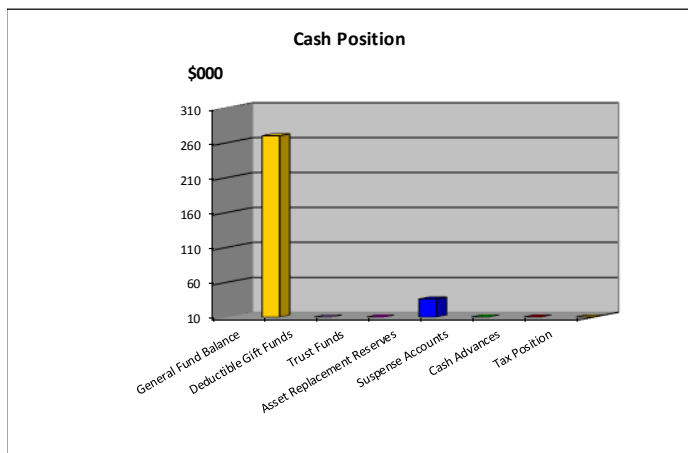
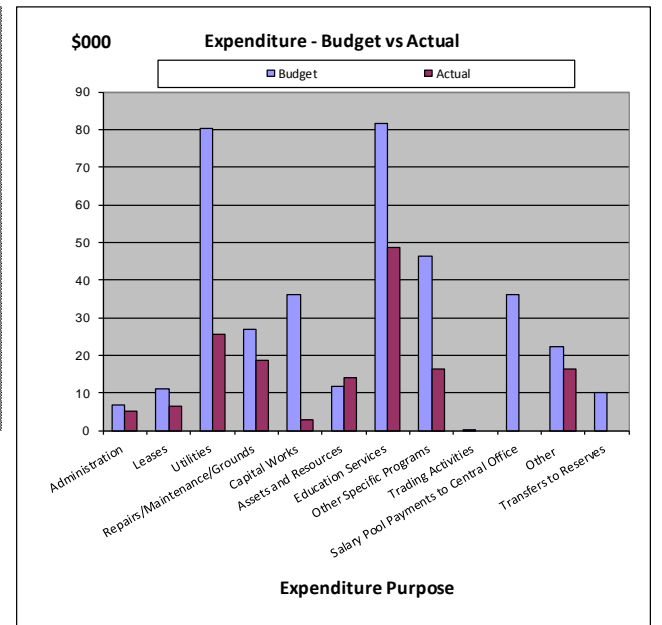


## Braeside Primary School Financial Summary as at 31 December 2013

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 4,548.00	\$ 2,627.50
2	Charges and Fees	\$ 16,147.00	\$ 16,147.55
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 5,468.00	\$ 5,468.10
5	Fundraising/Donations/Sponsorships	\$ 2,531.00	\$ 2,531.35
6	DoE Grants	\$ 263,010.00	\$ 262,860.04
7	Other State Govt Grants	\$ 5,895.00	\$ 5,895.00
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ 87.00	\$ 87.20
10	Other	\$ 14,981.00	\$ 13,739.98
11	Internal Transfers	\$ -	\$ -
	<b>Total</b>	<b>\$ 312,667.00</b>	<b>\$ 309,356.72</b>
	<b>Opening Balance</b>	<b>\$ 114,285.00</b>	<b>\$ 114,284.72</b>
	<b>Total Funds Available</b>	<b>\$ 426,952.00</b>	<b>\$ 423,641.44</b>



	Expenditure	Budget	Actual
1	Administration	\$ 6,650.00	\$ 5,219.71
2	Leases	\$ 11,000.00	\$ 6,323.89
3	Utilities	\$ 80,111.00	\$ 25,509.73
4	Repairs/Maintenance/Grounds	\$ 26,793.00	\$ 18,742.16
5	Capital Works	\$ 36,000.00	\$ 2,670.00
6	Assets and Resources	\$ 11,845.00	\$ 14,170.38
7	Education Services	\$ 81,702.00	\$ 48,756.47
8	Other Specific Programs	\$ 46,165.00	\$ 16,208.05
9	Trading Activities	\$ 82.00	\$ -
10	Salary Pool Payments to Central Office	\$ 36,130.00	\$ -
11	Other	\$ 22,362.00	\$ 16,287.31
12	Transfers to Reserves	\$ 10,000.00	\$ -
	<b>Total</b>	<b>\$ 368,840.00</b>	<b>\$ 153,887.70</b>



Cash Position as at:	
<b>Bank Balance</b>	<b>\$ 190,762.90</b>
Made up of:	\$ -
1 General Fund Balance	\$ 269,753.74
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 35,838.44
5 Suspense Accounts	\$ 267.67
6 Cash Advances	\$ 200.00
7 Tax Position	\$ 114,896.95
<b>Total Bank Balance</b>	<b>\$ 190,762.90</b>