

School Report

Braeside Primary School

School Overview

Braeside Primary School is in the town of Katanning, in the central great southern region of WA. With a population of approximately 4 500, Katanning is the centre of a successful grain and sheep farming area. We cater for Kindergarten to Year 6 and 15% of our students are from a non-English speaking background including Malay, Burmese and African cultures and 15% of our students are Indigenous.

Braeside Primary School's aim is to work closely with our community to provide an outstanding educational experience for our students. We strongly believe in success for all students, as we develop the 'whole child' - academically, socially, emotionally, creatively and physically. We encourage them to take risks, to accept challenges and to learn from their mistakes.

Our motto 'Embrace diversity, realise potential, aim for excellence' informs the direction of our school vision. We are passionate about setting high expectations for both staff and students. Braeside staff work hard as a collaborative team and form a teaching and learning community focused on improving every child's level of literacy and numeracy. Braeside is an inclusive school where all students are well catered for, Individual Education Programs are integral and all students are carefully monitored and supported. Improving the literacy skills of each student underpins all planning and programs.

School staff enjoy being part of the local community belonging to sporting groups or participating in a wide range of social events across the year. Fortnightly assemblies provide an opportunity for parents to celebrate along with staff and students all the student success that occurs at Braeside.

The School Board participates in developing both school plans and policies providing governance and ensuring accountability. The P and C plan and develop fund raising activities for school facilities. Happy engaged students, friendly dedicated staff and a supportive wider community combine to make Braeside a school of choice.



Embrace diversity, realise potential, aim for excellence

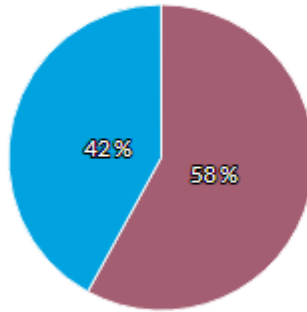
2024 Total Enrolments: 126

Student Characteristics:

Students

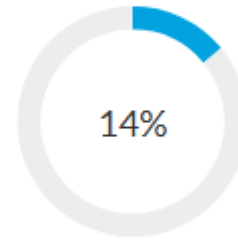
Total enrolments: 132

Boys 56
Girls 76



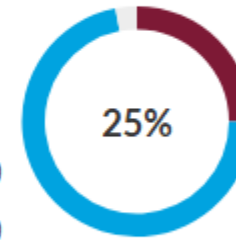
Full-time equivalent enrolments: 126.4

Indigenous students



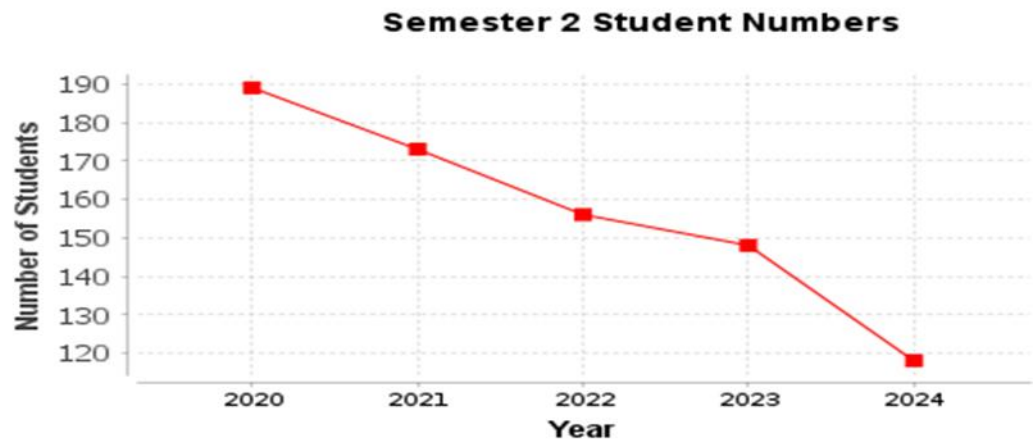
Language background other than English

Yes (25%)
No (72%)
Not stated (3%)



Embrace diversity, realise potential, aim for excellence

Student Enrolments



Student Numbers (as at 2024 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(8)	15	15	21	16	18	16	17	126
Part Time	14								

	Kin	PPR	Pri	Sec	Total
Male	6	9	41		56
Female	8	6	62		76
Total	14	15	103		132

	Kin	PPR	Pri
Aboriginal	3	1	15
Non-Aboriginal	11	14	88
Total	14	15	103

Student numbers at Braeside have fallen significantly over the past 5 years. The reasons for the decline are varied and an indication of the changing demographics in regional areas.

In 2024, 126 students were enrolled in semester 2 of which 11% identified as Aboriginal



Expected student growth

Over the past four years, student enrolment numbers at Braeside have shown a downward trend, concluding 2024 with 126 students. Historically, the school has experienced cyclical fluctuations in enrolment, with periods of growth followed by decline. The recent decrease can be attributed to several factors, including a shortage of available housing in Katanning for incoming families, as well as the presence of three primary school options in the area, which influences parental choice.



Staffing Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	1	0.4	0
Total Administration Staff	2	1.4	0
Teaching Staff			
Other Teaching Staff	9	6.7	1
Total Teaching Staff	9	6.7	1
School Support Staff			
Clerical / Administrative	3	2.8	0
Gardening / Maintenance	1	0.7	0
Other Allied Professionals	7	5.4	1
Total School Support Staff	11	8.9	1
Total	22	17.0	2

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

During the year the permanent deputy principal won a position at another school. At this time the deputy position changed from full time to two days per week or 0.4 FTE.



Attendance

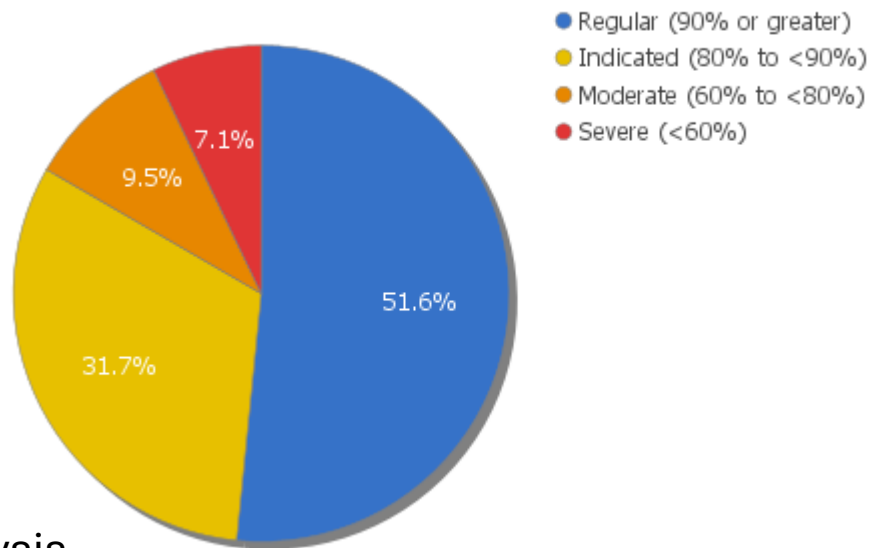
	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	84.1%	84.5%	88.3%	64.1%	72%	69.5%	81.7%	81.9%	86.6%
2023	87.1%	88.2%	90.3%	76.2%	77.4%	74.3%	86.2%	86.5%	88.9%
2024	87.1%	88.9%	91%	84.6%	77.6%	74.3%	86.8%	87.2%	89.4%

In 2024, attendance rates at the school fell below both the state average and our like school rates. In 2025 there will be a focus on attendance and engagement at the school.

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2022	29.3%	35.4%	28.0%	7.3%
2023	41.5%	38.8%	17.7%	2.0%
2024	51.6%	31.7%	9.5%	7.1%
Like Schools 2024	54.8%	26.6%	12.7%	5.9%
WA Public Schools	65.0%	23.0%	9.0%	4.0%



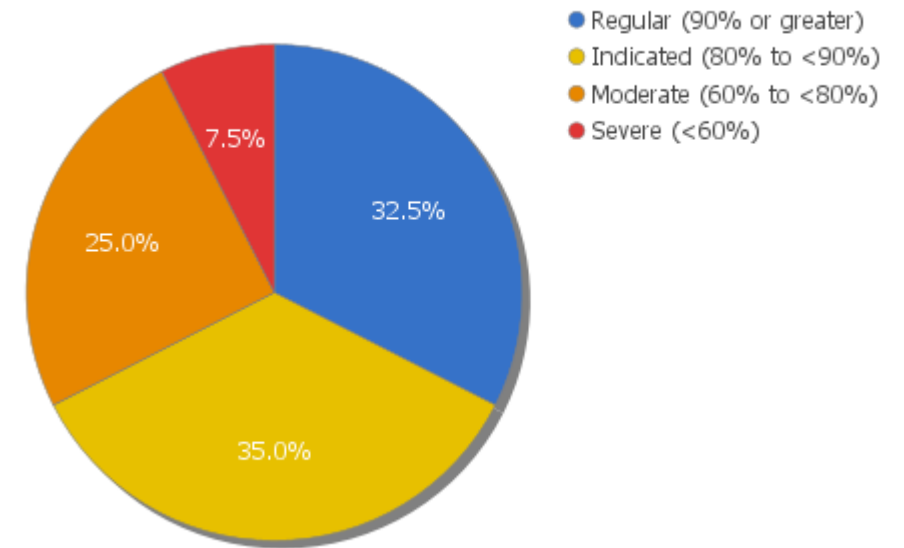
Attendance Profile 2024 Semester 1 Compulsory



Analysis

Student attendance decreased in 2024 in all areas particularly in severe, moderate and indicated categories. Promotion of attendance and targeted strategies will be required to bring the attendance profile up.

Attendance Profile 2024 Semester 2 Compulsory



Management of non-attendance

Positive relationships and connection to our families is critical in supporting students to come to school. Ongoing communication will be a focus to provide support to families, whether this be strategies to assist them getting to school, or access to essential external supports.



Student Achievement and Progress

Throughout 2024 the students at Braeside Primary School have been presented with high quality learning experiences and teaching to ensure they are archiving sound results. The National Assessment Program in Literacy and Numeracy (NAPLAN) provides a snapshot insight into how our students perform against other schools with similar students across the state.

This table shows that in 2024, our year 3 students were within one standard deviation of students in similar schools, except for in Gramar and Punctuation where our results were not as expected.

Our year 5 results indicate very strong performances with all areas being above our like school averages, with writing being a highlight, and spelling and Grammar and Punctuation also being extremely pleasing.

NAPLAN Comparative Performance Summary

	Year 3		Year 5	
	2023	2024	2023	2024
Numeracy	-0.2	0.3	-1.7	0.3
Reading	0.2	-0.1	-0.8	0.4
Writing	-0.7	0.4	-0.2	2.1
Spelling	0.5	0.2	0.2	1.2
Grammar & Punctuation	0.3	-1.2	-0.7	1.2

- Above Expected - more than one standard deviation above the predicted school
- Expected - within one standard deviation of the predicted school mean
- Below Expected - more than one standard deviation below the predicted school mean



Total Students

NAPLAN	Numeracy			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Number of Students	16	19	11	14

Average Test Score

NAPLAN	Numeracy			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
School Average Score	360	413	376	456
WA Public School Average Score	398	480	394	480

Percentages of Students - Proficiency Levels (School)

NAPLAN	Numeracy			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Exceeding	6	0	9	0
Strong	31	11	55	50
Developing	31	53	18	50
Needs Additional Support	31	37	18	0

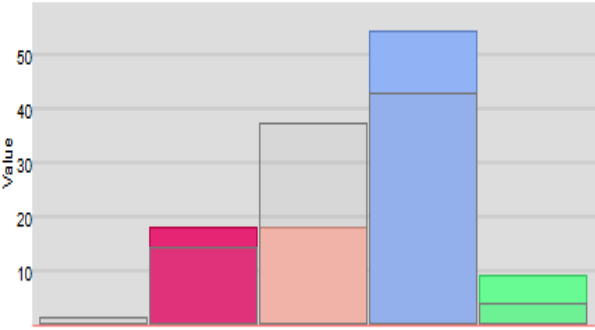
OFFICIAL

Cohort: Year 3 BRAESIDE PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Numeracy - Proficiency

Filters : All Students



Exempt Needs Additional Support Developing Strong Exceeding

Proficiency Cut Scores (NAPLAN)

493 < 378 - 492 311 - 377 < 310

Cohort: Year 5 BRAESIDE PRIMARY SCHOOL Y05 2024

Reporting Period: 2024 Y05

Numeracy - Proficiency

Filters : All Students



Exempt Needs Additional Support Developing Strong Exceeding

Proficiency Cut Scores (NAPLAN)

577 < 451 - 576 386 - 450 < 385

Numeracy at Braeside is showing an upward trend. In both year 3 and 5 the students are performing at or slightly above like schools. With the introduction of a structured approach to teaching maths in 2025, we would expect this trend to continue.



Embrace diversity, realise potential, aim for excellence

Total Students

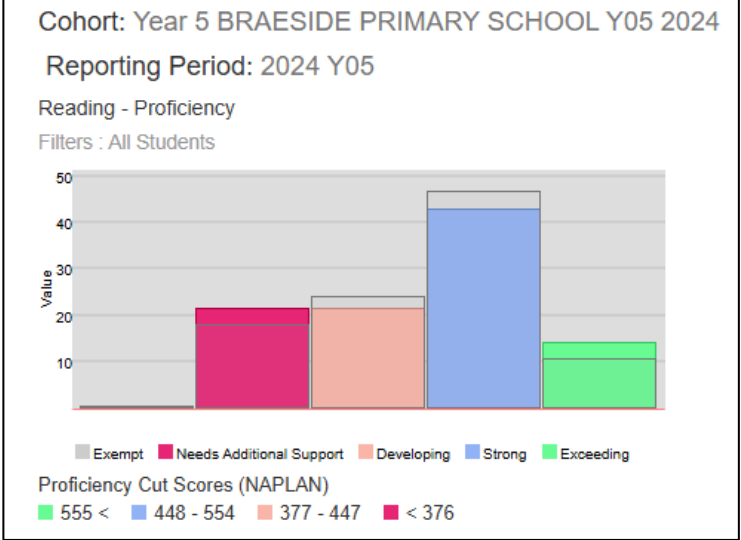
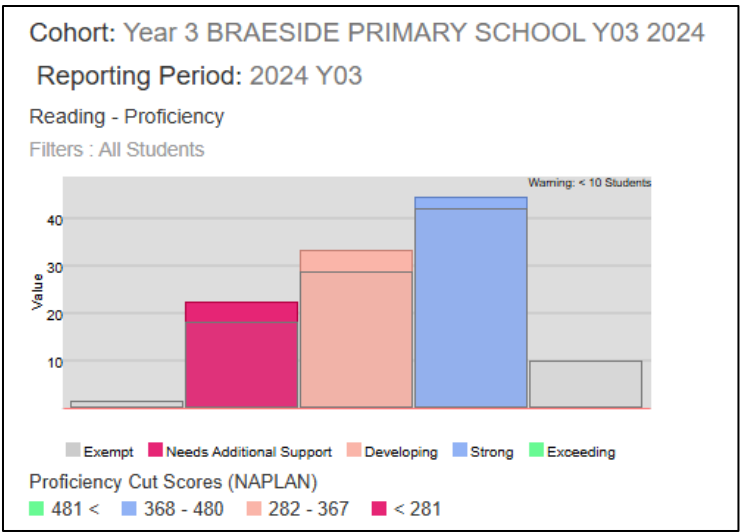
NAPLAN	Reading			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Number of Students	16	19	9	14

Average Test Score

NAPLAN	Reading			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
School Average Score	359	433	352	455
WA Public School Average Score	390	484	387	477

Percentages of Students - Proficiency Levels (School)

NAPLAN	Reading			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Exceeding	0	0	0	14
Strong	50	53	44	43
Developing	31	21	33	21
Needs Additional Support	19	26	22	21



Reading has shown varying results across year 3 and 5, with year 5 results moving from below like schools to above and year 3 staying at approximately the same as our like school's cohort although it has dipped marginally below. We will continue to focus on literacy interventions to boost the reading performance of specially our young readers.

Total Students

NAPLAN	Writing			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Number of Students	16	19	7	12

Average Test Score

NAPLAN	Writing			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
School Average Score	353	431	389	491
WA Public School Average Score	408	474	405	473

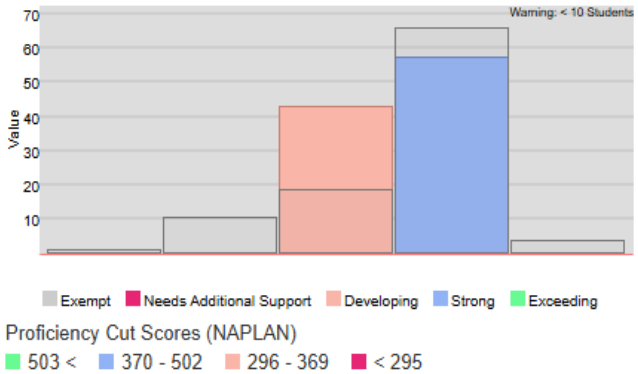
Percentages of Students - Proficiency Levels (School)

NAPLAN	Writing			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Exceeding	0	0	0	17
Strong	50	53	57	42
Developing	19	16	43	42
Needs Additional Support	31	32	0	0

Cohort: Year 3 BRAESIDE PRIMARY SCHOOL Y03 2024
Reporting Period: 2024 Y03

Writing - Proficiency

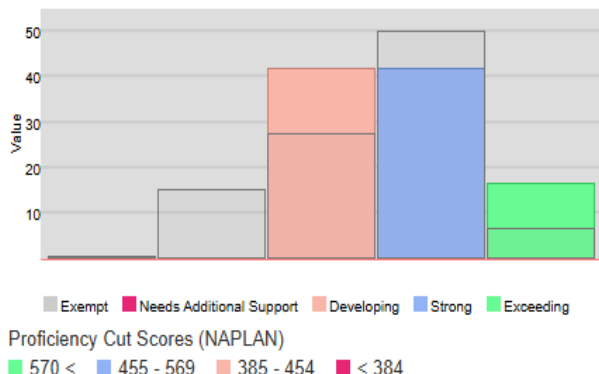
Filters : All Students



Cohort: Year 5 BRAESIDE PRIMARY SCHOOL Y05 2024
Reporting Period: 2024 Y05

Writing - Proficiency

Filters : All Students



Writing is showing significant gains across both year 3 and 5. Moving from below like schools in both cohorts to slightly above (year 3) to significantly above (year 5). With the introduction of a whole school approach to teaching writing, we look forward to this trend continuing.



Total Students

NAPLAN	Spelling			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Number of Students	16	19	11	14

Average Test Score

NAPLAN	Spelling			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
School Average Score	373	458	368	482
WA Public School Average Score	396	485	392	482

Percentages of Students - Proficiency Levels (School)

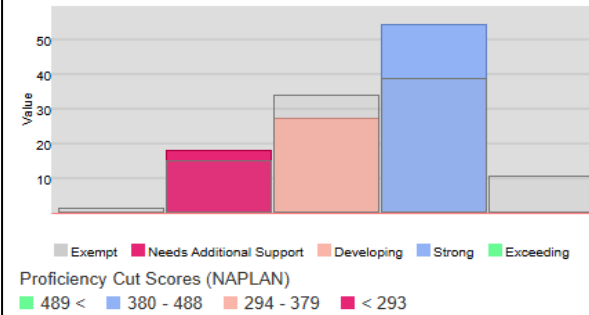
NAPLAN	Spelling			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Exceeding	13	5	0	7
Strong	31	58	55	64
Developing	44	21	27	14
Needs Additional Support	13	16	18	14

Cohort: Year 3 BRAESIDE PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Spelling - Proficiency

Filters : All Students

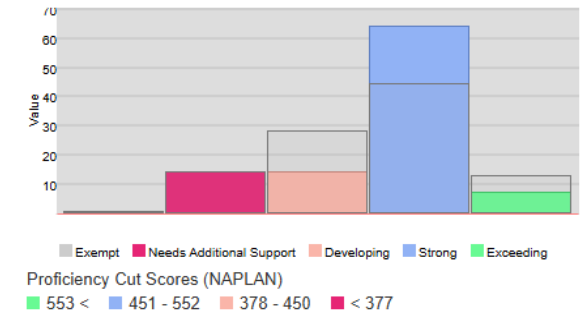


Cohort: Year 5 BRAESIDE PRIMARY SCHOOL Y05 2024

Reporting Period: 2024 Y05

Spelling - Proficiency

Filters : All Students



Spelling has shown varying results across year 3 and 5. Both cohorts were slightly above like schools in 2023, however in 2024, the year 5 cohort moved well above like schools whereas the year 3 cohort dropped slightly to be sitting just above the like school average. We will continue to focus on whole school approaches to teaching spelling to ensure continued strong performance.



Total Students

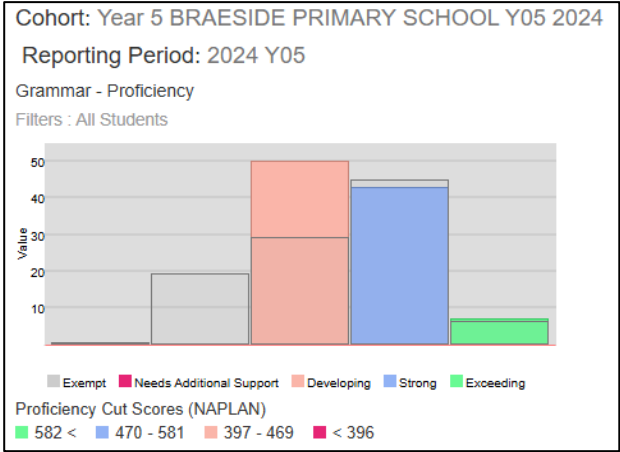
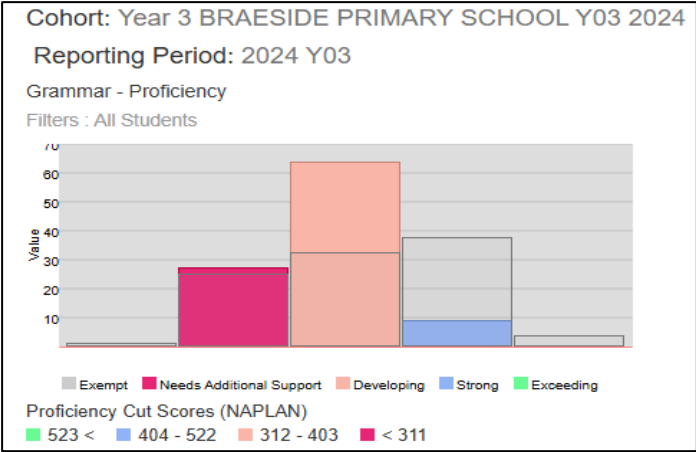
NAPLAN	Grammar & Punctuation			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Number of Students	16	19	11	14

Average Test Score

NAPLAN	Grammar & Punctuation			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
School Average Score	363	429	317	483
WA Public School Average Score	397	487	395	487

Percentages of Students - Proficiency Levels (School)

NAPLAN	Grammar & Punctuation			
	2023		2024	
	Year 3	Year 5	Year 3	Year 5
Exceeding	0	0	0	7
Strong	38	32	9	43
Developing	31	42	64	50
Needs Additional Support	31	26	27	0



In a similar trend to Reading, Grammar and Punctuation has shown mixed results across year 3 and 5, with year 5 results moving from below like schools to well above and year 3 moving from above to well below our like schools. A focused approach will be required in 2025.

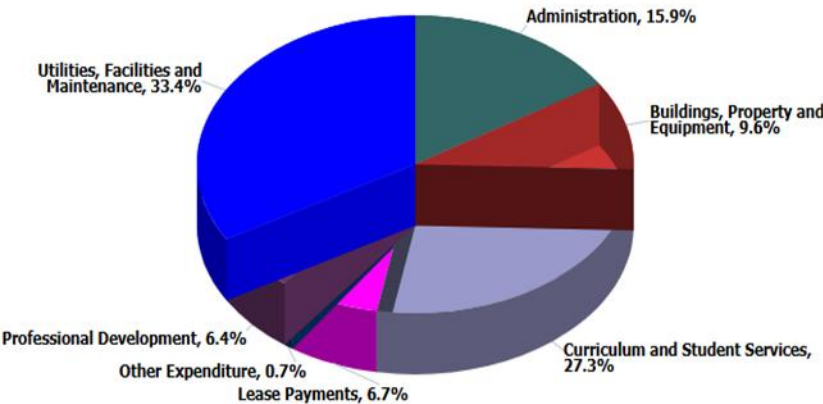
Financial Information (Schools Resourcing System – Verified December 2024)

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	67,350	67,350
Carry Forward (Salary):	190,343	190,343
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	2,193,762	2,193,762
Locally Raised Funds:	136,204	149,385
Total Funds:	2,587,660	2,600,841
EXPENDITURE		
Salaries:	2,014,511	2,014,511
Goods and Services (Cash):	359,652	289,261
Total Expenditure:	2,374,163	2,303,773
VARIANCE:	213,497	297,068



Goods and Servies Cash Expenditure - Breakdown

Goods and Services - Current Expenditure Budget



	Goods and Services
Administration	\$57,265
Buildings, Property and Equipment	\$34,510
Curriculum and Student Services	\$98,158
Lease Payments	\$24,034
Other Expenditure	\$2,594
Payment to C.O, Regional Office and Other schools	\$0
Professional Development	\$23,000
Transfer to Reserve	\$0
Utilities, Facilities and Maintenance	\$120,091
Total	\$359,652

In 2024, the school received the majority of its funds through the School Resourcing System, with other funds coming from donations, parent contributions and charges and transfers from reserves. The majority of these funds were expended on salaries with over 75% being used for goods and services. The breakdown of expenditure on good and services is shown in the graph above.

School funds are well managed by the Manager of Corporate Services and the School completed a satisfactory self-audit





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