



Braeside Primary School



Parent Handbook

2026

Our School Vision:

Embrace diversity, realise potential, aim for excellence

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Our Beliefs

Our Beliefs

At Braeside Primary School, our core beliefs serve as the foundation for all our decision making. They shape the way we go about education our students to be life long learners and active participants in Society

As educators we believe we can:

UNLOCK THE LEARNING POTENTIAL OF EVERY STUDENT

We provide a holistic approach to student learning.

We know our students.

We differentiate to meet needs.

Our decisions are evidence based.

INCLUDE EVERY STUDENT AND VALUE DIVERSITY

Students, staff and families feel a strong sense of belonging.

We welcome and celebrate all families and cultures, fostering a respectful, inclusive environment.

We recognise that each individual student is on their own unique learning path.

We strongly encourage all members of our school community to contribute to our collective success.

ENACT EQUITY AND RECONCILIATION IN OUR CLASSROOMS AND PRACTICE:

We walk and learn (Kaadadjiny) together (Dandjoo) carefully on Noongar Country (Boodja).

We will develop a deep understanding of, and respect for Aboriginal and Torres Strait Islander people's histories (Bardip) and cultures (Malayin).

We engage in truth-telling to heal relationships.

We build pride and understanding of Aboriginal and Torres Strait Islander perspectives for all students so that they become strong and successful community members.

As a school we will work towards embedding these beliefs into our practice and everyday operation



Facts for 2026

1.1 Term Dates 2026

Term 1	Monday 2nd February - Thursday 2nd April
Term 2	Monday 20th April - Friday 3rd July
Term 3	Monday 20th July - Friday 25th September
Term 4	Monday 12th October - Thursday 17th December

1.2 School Development Days

School Development Days (SDD) or Pupil Free Days, will be held during the year.

These dates will be advertised in the School Newsletters and Term Planners.

1.3 School Times

Children should not arrive at school before 8.30am. Those who do arrive early will need to remain in the undercover area. After 8.35am students will be released and can move inside their classrooms to undertake morning routines.

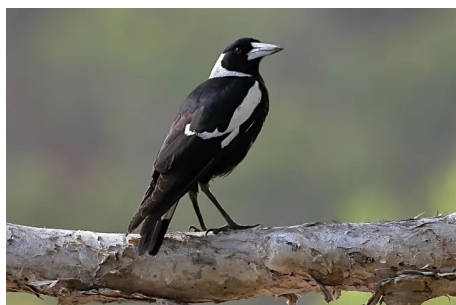
	Monday	Tuesday - Friday
Independent Morning Activities	8.35am –8.55am	8.35am –8.55am
Learning Commences	8.55am	8.55am
Morning Recess	10.55am-11.15am	10.55am-11.15am
Lunch	12.55pm-1.30pm	12.55pm-1.30pm
School concludes	Early Close —2.30pm	3.15pm

1.4 School Contributions

A voluntary contribution is requested from families to support the educational program at Braeside Primary. The contribution for 2026 is \$50.00 per child.

1.5 School Assemblies

School Assemblies are held every three weeks (week 3,6,9) on Friday morning commencing at 9.00am.



Parents are encouraged to attend all assemblies. Certificates of Merit and Goldie Pins are presented at assemblies. Parents are notified if their child is receiving a Certificate of Merit or Goldie Pin so they may be present at the assembly.

A Concert Evening is held at the end of the year.

1.6 Staff for 2026

Area	Position	Name
Administration	Principal	Ms Donna Shepherdson
	Associate Principal	Mrs Morgan Dezotti Mrs Tegan Matheson
	Manager Corporate Services	Ms. Claire Collis
	School Officer	Mrs Kerry Hartley
	Library Officer	Mrs Susan Anderson
Maintenance Staff	Gardener	Mr David Hartley
	Cleaner In Charge	Ms. Zuriatina Anthony
	Cleaner	Mrs Susan Sutton
Teaching Staff	Teachers	Mrs Megan Lydeamore Miss Jo Rundle Miss Leanne Eades Mr Jack Amos Mrs Melanie Mathews Mrs Mia Love Ms Rebecca Balmer Miss Emilie Dufall
Specialist Teachers	Specialist Teachers	Miss Jasmine Porteous (Science) Mrs Louise Stade (Music and Art) Mrs Tara Punch (Indonesian) Miss Tahlia Bielby (Physed)
Education Assistants	Education Assistants	Ms Tanya Ritchie Miss Michelle Bembridge Mrs Kerstin Paddon Miss Imogen Van Zyl Mrs Angelina Rose Mr Oscar Bride Miss Jessica Wigg
	AIEO	Ms Tanya Ritchie
	Chaplain	Mrs Chris Mills

* Names current at time of printing

2 Communication at Braeside

A communication pamphlet with further details is available on the Braeside Primary School Web Page. The pamphlet is also attached to this handbook.

2.1 Communication Table

Effective communication is vital at Braeside Primary. The main channels are as follows:

Channel	Purpose
Compass App	This is our communication platform. All information will come via this App.
Braeside Website	www.braesideps.wa.edu.au Contains newsletter link, general information about the school, the parent handbook and the school's annual report.
Braeside Newsletter	A fortnightly newsletter emailed and distributed to families containing news, interest articles and notices of events.
Parent Handbooks	These are available online on the school website and outline all the information parents need to know about the school and being a family at Braeside Primary School.
Annual Report	The Annual Report is available on the school website. This report is a wealth of information on the school's progress. The report is also uploaded to the Department of Education website.
SMS	Department of Education regulations require schools to send daily SMS's via the School for reminders and to follow up absences. This system is also used for urgent school based messages i.e.. Bushfire closures.
Facebook Page	To celebrate student achievement and relay messages from the school to parents and citizens of the community.

2.2 Notifications to the Office

Parents are required to inform the office of changes to contact details should an emergency occur. Please ensure we have current information regarding work phone numbers, mobile phone numbers, email addresses, home addresses, medical details and family court orders.

2.3 Reports

Teachers provide a school report every semester, in June and December. These events provide information of student's progress and achievements. Should you require further information on your child's report, please contact the office and book an appointment.

2.4 Parent-Teacher Interviews

We offer formal meetings after reports are distributed in June and December and at the end of Term 1 and 3. Details of the dates will be published in the term planner and newsletter.

K-PP teachers will host a parent morning tea in Week 6.

2.5 Class Information

Information about what is happening within each class is distributed fortnightly through the school's newsletter or through the Class teacher via Compass.

Regular class information is sent home to update parents on events that effect their child.

2.6 Notice Board

There is one notice board for school related matters. It is situated in the glass cabinet outside the canteen. Please check the board regularly for information.

2.7 Concerns and Complaints

At Braeside Primary School open communication between the school and families is important. If you have a concern please organise a suitable time to meet with the Principal or Deputy. Parents are encouraged to come and meet, and resolve an issues positively.

2.8 Frequently Used Terminology

Please find below a list explaining commonly used abbreviations in educational publications and correspondence .

AIEO	Aboriginal/Islander Educational Officer	LOTE	Languages Other Than English
DOTT	Duties Other Than Teaching	NAPLAN	National Assessment Program—Literacy and Numeracy
EA	Education Assistant	P&C	Parents & Citizens Association
EYLF	Early Years Learning Framework	PE	Physical Education
KOLP	Kindergarten Oral Language Programme	PP	Pre Primary
KPS	Katanning Primary School	SDD	School Development Day
KSHS	Katanning Senior High School	SENDS	Special Education Needs Disability Students
STEM	Science, Technology, Engineering & Maths	NQS	National Quality Standards
TDS	Teacher Development School	PAT	Progressive Achievement Test
IEP	Individual Education Plan	BMP	Behaviour Management Plan
ABE	Attitude Behaviour & Effort	KISA	Katanning Interschool Sporting Association
PEAC	Primary Extension and Challenge	F & P	Fountas & Pinnell
BMIS	Behaviour Management Information System	IPS	Independent Public School



3 Administration Matters

3.1 School Board

The School Board meets once a term and is comprised of parents, staff and the Principal. Members are elected at the beginning of each year when a member's term has come to an end.

A Business Plan is drawn up every three years to address the aims of the school and is based on data gathered from testing, teacher recommendations and Community input. Priorities are decided collaboratively with staff and the School Board. The School Board also plays an important role in presiding over school processes including ratification of financial plans and expenditure.

School Board members for 2026 are:

3.2 Chaplain Services

Braeside Primary School have a YouthCARE Chaplain; whose primary role is to provide pastoral care services to students. Discussions held with our Chaplain (Mrs Chris Mills) are non-judgemental and available to all students, any religion or culture. Pastoral care involves the care and well-being of students who seek support based on parent's or teacher referral.

3.3 Canteen

The canteen is not available, please ensure students bring their recess and lunch to school each day. Special days do occur and parents will be notified.

3.4 School Uniforms

The P & C clothing shop will be open on Friday 30th January 2026 from 2.00pm.

Regular opening dates will be advertised in the newsletter.

Order forms are available from the office or Braeside Primary School website.

Note: *There are Library bags available.*

Note: *The School has a 'no hat no play' policy all year. Wide brimmed hats are the only acceptable hat.*

Denim is excluded from the school uniform.

3.5 Footwear

Children are to wear suitable footwear at school on all occasions. Thongs and Maseurs are not to be worn at school. They must be closed shoes e.g., runners.

3.6 Smoking on School Grounds

Braeside Primary School is a smoke free environment. Parents are requested to support this by not smoking anywhere on premises.

3.7 Money

When money is forwarded to the school for a specific purpose it should be in the provided **envelope which states the NAME**

4 Arrival, Departure and Attendance

If you wish to pick your child up early please sign them out at the office.

If someone other than a parent or guardian is collecting your child/ren, the school must have approval from the parent/guardian listed on the school database or

written consent for this person to collect your child.

4.1 Late Arrivals and Punctuality

We encourage students to arrive at school on time. If you are running late please come to the office and get a 'welcome' note before going to class.

4.2 School Departure System – Afternoon Pick-Up

Parking is available in marked bays in Hill Way or the One-Way parking at the bottom of Carinya Gardens. Disabled parking is available opposite the main school entry.

4.3 Bus Service

Any child travelling on a school bus is required to have approval as an eligible or complementary passenger. Parents of bus students must contact the bus driver if their child is not going to be on the bus in the morning or the afternoon. Students travelling home via school buses are required to assemble in the gazebo area and wait with a teacher until their bus arrives. To apply to enrol a student on a school bus please visit the school bus services website at www.schoolbuses.wa.gov.au alternatively you can contact them on 9326 2625.

4.4 School Attendance

Regular school attendance is essential for your child's learning and progress. By law, children must attend school five days per week, any absences are only approved for illness or unavoidable situations. Please notify the school with a verbal or written explanation if your child is absent.

4.5 Administering Medication

All medication to be administered at school is done so through the school office or with Kindergarten students by the Kindergarten teacher. If your child requires medication to be administered at school, the office staff must receive written notification from yourself or your doctor. This must state the prescribed dosage and medical condition of your child. An Administration of Medication form can be found on the school website or a hardcopy is available at the Front Office.

4.6 Sickness, Accidents and First Aid

Information about a child's health status (e.g., epilepsy, diabetes) must be provided at enrolment. If this information requires updating due to changed circumstances, please provide the new information to school as soon as possible.

For their own comfort, as well as the comfort of other children, sick children should be kept at home. Should a child become ill at school or has an accident they will be cared for and parents will be contacted to make arrangements for the child to go home. If a child suffers a serious accident necessitating emergency medical care, parents will be called, they will be transported by ambulance to hospital. A staff member with First Aid qualifications will render initial treatment.

Students sometimes have minor accidents at school, parents will be notified of these via text message and given details of first aid given.



4.7 Allergy Aware approach

We ask for your support in keeping our school a safe and inclusive place for all students, particularly those with severe allergies, which can be life-threatening. We have students in our school with allergies to foods like nuts, dairy, eggs, and others and even trace amounts or skin contact can cause severe reactions (anaphylaxis).

To protect our students, we follow an "Allergy Aware" approach, which means:

No food Sharing: Please instruct your children not to share food, utensils, or drinks with others.

Celebrate Safely: For birthdays and special occasions, please consider non-food treats like stickers, pencils, or themed items to avoid accidental exposure.

Handwashing: We encourage children to wash hands thoroughly after eating, especially if they've been around potential allergens.

Listen to your child's teacher: Individual classrooms may have specific requirements depending on what allergies are present in the class.

We train staff and educate students to be respectful and aware, but cooperation is vital. By working together, we create a healthier environment where every child can learn and thrive.

4.8 Mobile Phones/ Smart Phones

Mobile phones are not to be used in school time. Students are to give mobile phones and smart phones to the Office for safe keeping during the school day. The Mobile Phone Policy is included on the school website.

5 Curriculum – Additional Activities

5.1 Book Club

Ordering of books is conducted through Scholastic Book Club. There is usually eight releases of books per year. Orders are made online via the parent loop www.scholastic.com.au/book-club/book-club-parents/

Payment is made through the online parent loop, or by cash to the office.

5.2 Library

Braeside Primary School has a well-resourced library, and students are welcome to borrow books. If a book is damaged or lost, a letter will be sent home to the parents requesting payment to enable the school to replace the book.

Library books should go home in a water proof library bag. These can be purchased from the Uniform Shop and have a pocket for the student's name, alternatively parents may choose to make their own.

5.3 Excursions

Excursions to places of interest, attendance at sports carnivals and visits to community services are part of the education program. Parents will sign yearly permission for students to attend excursions that are walking distance from the school. All excursion permission forms will be sent by email from Compass giving parents the option to approve / refuse excursion permission.

5.4 Student Council

The Student Council is made up of Year 6 members. Councillors are elected by children in Years 3-5, outgoing student councillors and staff. The council meets regularly and provides an opportunity for students to have an influence in student and school affairs. The outcome of council meetings is relayed to the student body at school assemblies and to staff at staff meetings.

5.5 School Camp 2026

In 2026 Year 6 students will go on camp late in Term 3. Parents will be notified of the cost as it varies, depending on fundraising.

5.6 Crunch & Sip

Crunch & Sip break is a chance for students to eat fruit or salad vegetables and drink water in the classroom whilst working. We encourage you to chop up fruit so it is easier and more timely to eat

6 Curriculum – Sporting Activities

6.1 School Factions

New children are placed in factions when they are enrolled. Faction names have been taken from native flora local to this area.

MALLEE	(Blue)
WANDOO	(Green)
ACACIA	(Red)

Faction t-shirts are available from the uniform shop in faction colours

A Swimming Carnival is held in Term 1

Cross Country is held in Term 2.

The Faction Athletics Carnival is held in Term 3.

6.2 Interschool Sport

Braeside Primary School competes in Interschool Sports activities with Katanning and St. Patrick's Primary Schools, whereby these schools participate. These include: Term 1 - Interschool swimming, Term 3 - Interschool cross country, Term 4 - Interschool Athletics.

6.3 Swimming Lessons

All primary school children attend swimming lessons as part of their Physical Education program at the Katanning Aquatic Centre. Times, costs and arrangements are advertised in the Newsletters.

Swimming Lessons are held in:

TERM 4 Years Pre-Primary to Year 6

6.4 Choir/Arts Events

The school has a choir and participates in a range of Arts based events. Details are provided on the Braeside Arts brochure.

7 Curriculum – Education:

7.1 Mathematics, English, Science & STEM

Mathematics

Braeside Primary School provides mathematics education via a whole school dedicated mathematics teaching block, following a scope and sequence from the Australian Curriculum and is supported by Matific, Paul Swan, Numero and integration of mathematical concepts through-out the School curriculum. Students receive explicit teaching of concepts and then are guided to explore these concepts through a variety of problem solving activities encompassing real life experiences and using concrete materials. This approach gives students the strategies and knowledge they need to deal with all the mathematical issues that constantly arise in their lives.

English

In Prep to Year 2, we use UFLI Foundations, a structured literacy approach that supports all learners through explicit instruction, targeted intervention, and extension opportunities. From Years 3 to 6, students participate in Spelling Mastery to build strong spelling, decoding, and word knowledge skills. Across all year levels, novel-based studies are used to deepen students' reading, writing, handwriting, and comprehension. Regular assessment allows for intervention and extension.

Science & STEM

Braeside Primary School offers a dynamic and engaging Science program that is fully aligned with the Western Australian Curriculum. Students explore key concepts across the four main science sub-strands: Biological, Chemical, Physical, and Earth and Space Sciences. Through explicit teaching, they develop a deeper understanding of scientific principles while fostering their natural curiosity about the world.

The program encourages critical and creative thinking, challenging students to ask questions, gather evidence, and draw conclusions using the scientific method. Hands-on experiments are an integral part of the learning experience, providing students with practical opportunities to consolidate their understanding and further spark their interest in the world of science.

STEM extension classes are offered for all year levels in small groups weekly.

7.2 Learning and Behaviour Support at Braeside

Early identification of learning challenges are key to building a successful educational pathway. We have a number of checklists and assessment processes that support teachers to identify where support and intervention are required.

Styles of support used at Braeside;

- Lower student/teacher ratio in the learning spaces
- Education Assistants working alongside students in the classroom environment for additional support.
- Individual Behavioural Plan (IBP), if required, that includes positive behaviour strategies.
- Individual / Group Education Plans (IEP / IGP) - targeted small group or individual learning plan.
- Intensive social skills programs
- Small group work with teachers on targeted intervention programs

8 Behaviour Management

Braeside Primary School is a Positive Behaviour Support School (P.B.S).

The school has a Good Standing Policy. This Policy is a part of the Whole-School Positive Behaviour Support Plan, published on the school's website.

Positive Behaviour schools focus on positive behaviour (what is going right). Student's are explicitly taught the values of Braeside:

Be Adaptable.

Be Engaged.

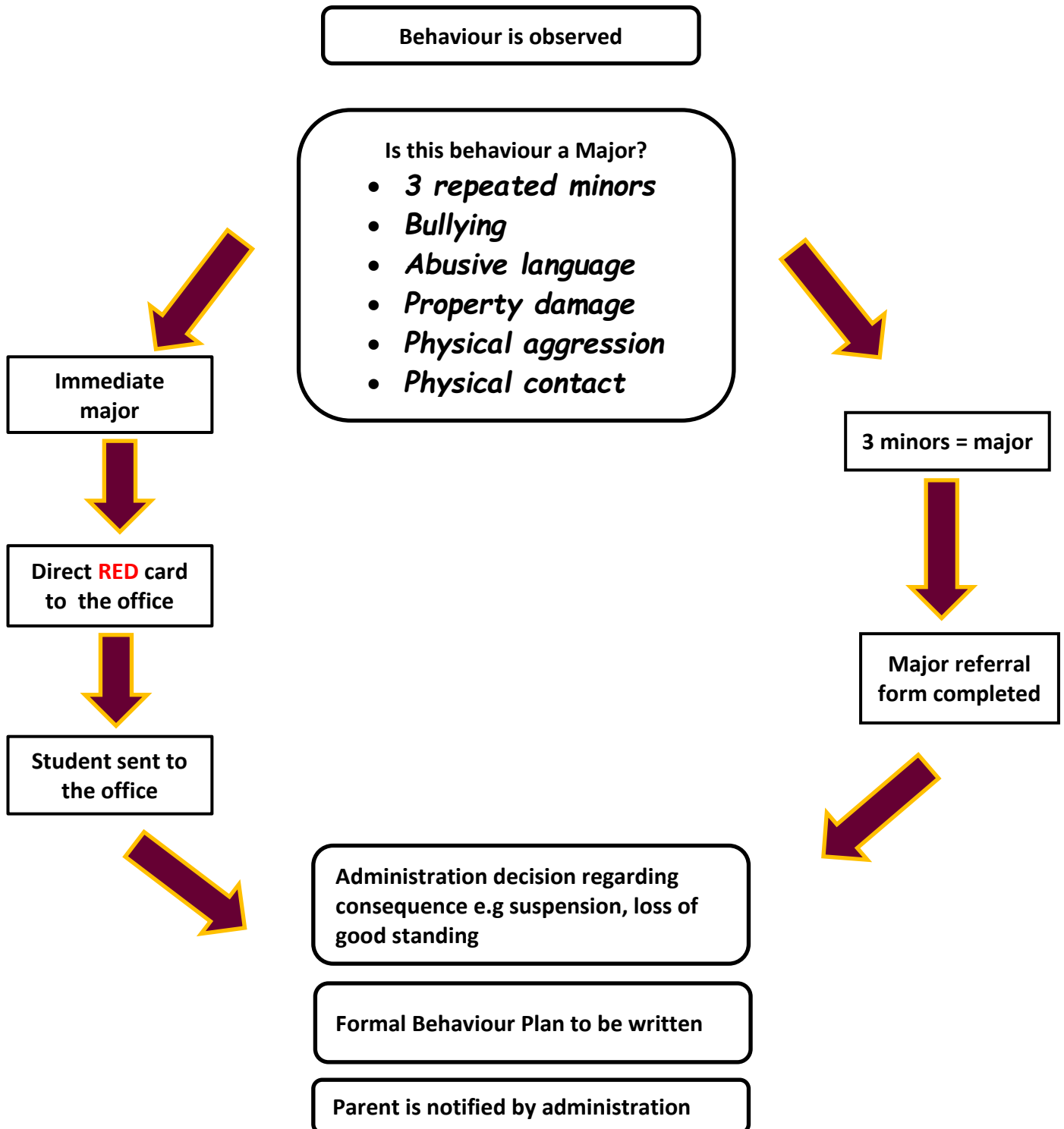
Be Respectful.

Be Safe.

Dojo points are given to individuals, who in turn can earn rewards for themselves.



STUDENT BEHAVIOUR MANAGEMENT PROCESS MAJOR





STUDENT BEHAVIOUR MANAGEMENT PROCESS MINOR

1.

- Behaviour is observed
- Use low key responses to shift behaviour. These include signal to begin, wait time, proximity, non verbal, ignore, pause, signal to stop.
- Student receives 3 reminders (low key)

2.

- Behaviour breach continues.
- Student receives a further 1 warning(4th).
- Identify zones of regulation toolbox
- Student moves to cool down area in class (isolation) with a timer for 5 minutes. Private dialogue on return
- *Positive praise/rewards when compliance is demonstrated.*

3.

- Behaviour breach continues
- Student moves to designated TAP (temporary alternative placement) class, with timer and restorative questioning sheet. Time away from class should be age appropriate. Private dialogue on return
- *Positive praise/rewards when compliance is demonstrated.*

4.

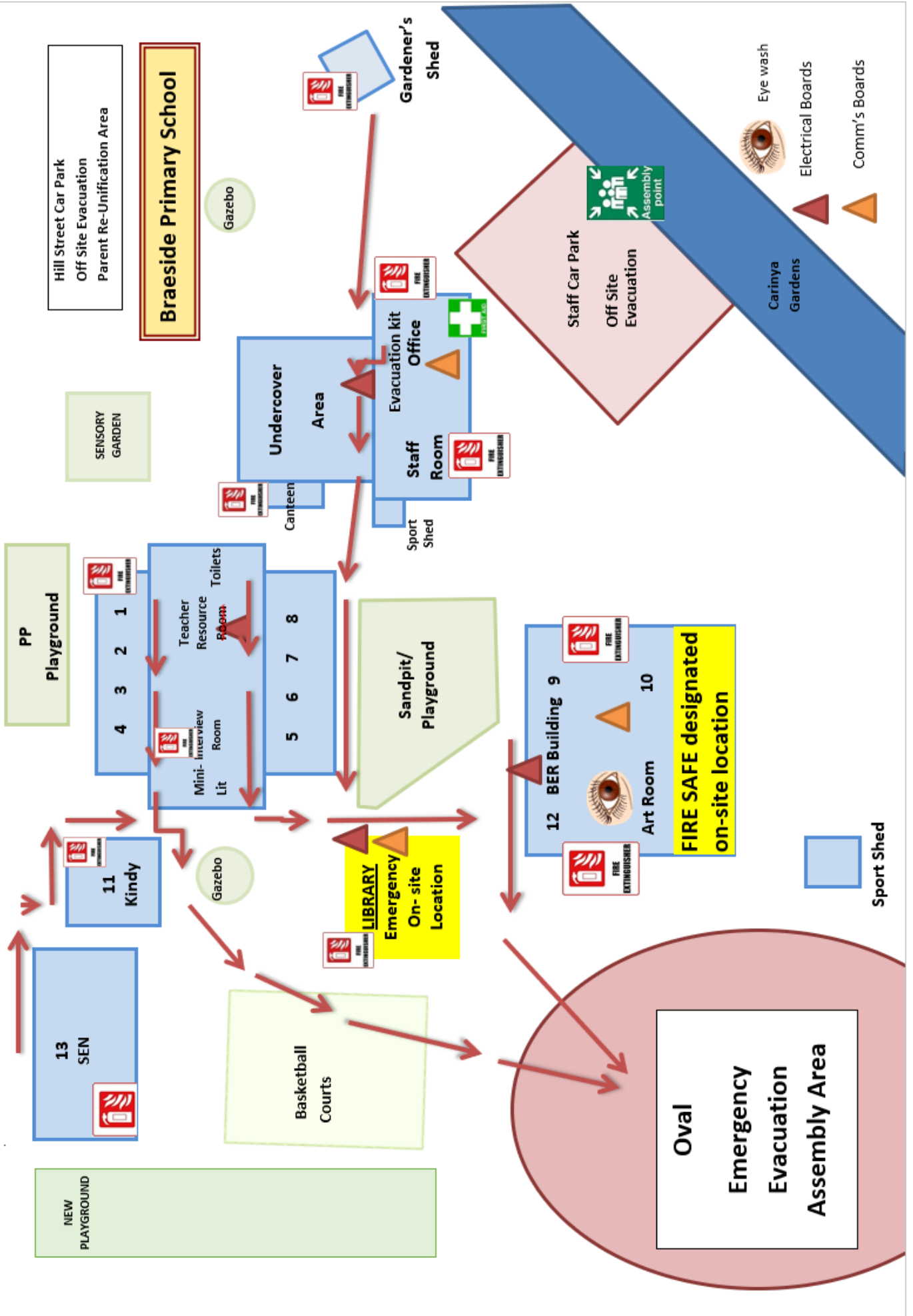
- Return from TAP behaviour continues
- If behaviour is low key but ongoing consequence of walking with duty teacher at break. 5,10 or 15 minutes
- **Minor slip is filled out and must go with student to teacher on duty to be signed and returned to class teacher.**

5.

- Issue unresolved
- Send the student with an escort or send for a member of the Admin team with the minor slip so admin is aware of events.
- Minor slip will be returned to teacher.
- Teacher enters on Compass, colour code red (top right hand corner)



9 School Site Map



10 Important Agency Contacts

Agency	Type of Support Provided	Contact Number
Katanning Police	Police	9821 3800
Hospital	Medical assistance	9821 6222
Medical Centre	Medical assistance	9821 2155
Ambulance	Emergency medical assistance	000
Community Health Regional Office	Advice on health related issues	9821 6280
Department for Child Protection	Advise on parenting and custodial issues	9821 6500
Australian Council for Health, Physical Education and Recreation (ACPHER)	Information on promoting health in schools Curriculum resources	9383 7708
Australian Red Cross	First Aid Guidelines	1800 810 710
Information Officer Health Promotion Services Health Department WA	Drug information publications Local support for school based activities	9222 2045 9483 8244
Office of Aboriginal Health	Advice regarding Aboriginal Health issues	9222 2455
St John Ambulance	First Aid Guidelines	9334 1222
Palmerston	Drug and Alcohol Support	9821 8306
WANSLEA	Family Support	9895 5585
School Bus Services	Bus services www.schoolbuses.wa.gov.au	9326 2625





Collection notice for enrolment

Purpose of collection

We, the Department of Education Western Australia (WA), collect your child's information to manage student enrolments in public schools. The information supports your child's school and contributes to an Australian education system which is fair for all students. This is done under the *School Education Act 1999* and the *School Education Regulations 2000*.

Note: In this document, 'parent' and 'you' include a child's parent or carer, the adult responsible for a child's day to day care, or a person enrolling on their own behalf.

Information collected for enrolment

When you enrol your child in a public school, you'll need to provide the following personal details and documents:

Child information

- Full name, date of birth, and gender
- Residential address and family living arrangements
- Whether the child identifies as Aboriginal or Torres Strait Islander
- Language background and languages spoken at home
- Current immunisation status
- Previous schools attended and educational history
- Learning, behavioural or other personal needs
- Health and medical conditions (including Form 1: Student health care summary)
- Australian citizenship or visa details

Parent information

- Name and relationship to your child
- Residential address and contact details
- Languages spoken at home
- Level of education, qualifications and occupation

Additional information

- Name and contact details of people the school can contact in an emergency
- Court or care orders or parenting plans, if applicable

Why this information is collected for enrolment

Your information is used to:

- assess and manage enrolment applications
- confirm student identity
- communicate with students and families
- support student learning, health and wellbeing, behaviour and safety
- enable students to take part in state, national and international assessments and reporting, including the
 - NAPLAN in Years 3, 5, 7 and 9
 - Pre-primary Australian Early Development Census (AEDC)
 - secondary Online Literacy and Numeracy Assessment (OLNA)
 - Nationally Consistent Collection of Data (NCCD) on school students with disability
 - any other mandated assessments and reporting
- manage student identifiers like the WA Student Number (WASN) and SmartRider cards
- inform educational policy, planning, strategy, and research
- provide support, services, programs and funding to meet your child's needs.

If we do not collect this personal information, it may put a student at risk and make it harder to provide the right education plans and support. It may also mean we cannot meet our legal responsibilities.

How we use and share enrolment information

We only use and share your child's enrolment information for the purpose it is collected and when the law allows or requires it.

We may share your child's enrolment information with:

- another WA public school when your child changes schools, such as when:
 - your child transfers from Year 6 to Year 7
 - they participate in a school-arranged alternative education program
- their new non-government school or interstate school, if you provide permission
- government agencies for health, welfare and/or legal compliance, and child protection laws.

The personal information we collect is stored locally, within Australia, in our Student Information System and follows our Information and Communication Technologies policies.

Personal information is collected, managed, and disposed of following our Records Management policy and the *State Records Act 2000*.

Your rights – access and correcting enrolment information

You can contact your child's school if you:

- want to see or update the enrolment information you provided
- have concerns about how your child's enrolment information is being used or stored.

Updates to personal information provided throughout a student's schooling are considered part of a student enrolment record.

More information

To learn more about how we protect your information, visit our website's page about [Privacy](#).



STUDENT ENROLMENT FORM

The Student Enrolment Form should be completed if you wish to accept an offer of a place at our school. The student’s enrolment is complete once this form is submitted to the school with the necessary documentation.

Family details should include the details of the parent/carer residing at the same address as the student. Details relating to parents or other carers not residing with the student may be included in other contact details. You will also need to complete a Student Health Care Summary. Please complete the forms in English. Please contact the school if you require assistance with translation.

Older devices and some smart devices may need Adobe Reader to use this form. A free version of Adobe Reader is available to download via <https://get.adobe.com/reader/>.

SCHOOL NAME

School name

Year Level entering

STUDENT DETAILS

Student surname

Legal surname (if different)

Previous Surname (if applicable)

1st Name

2nd Name

3rd Name

Preferred Name

Date of birth (dd/mm/yy)

/ /

Gender

Male

Female

Other

Residential Address

Postcode

Telephone (Home)

Car Registration (if applicable)

Student’s Religion (if applicable)

Is the student to be withdrawn from religious instruction or activities?

YES

NO

STUDENT DETAILS (Continued)

Is the student of Aboriginal or Torres Strait Islander origin?

No Yes, Aboriginal Yes, Torres Strait Islander (TSI) Yes, both Aboriginal and TSI

Does the student speak a language other than English at home?

No, English only Yes, Aboriginal English Yes, other language - please specify

(If more than one language, including an Aboriginal language, indicate the one that is spoken most often)

What was the first language spoken at home?

Does the student mainly speak English at home? YES NO

EVIDENCE OF IMMUNISATION STATUS

The student's Australian Immunisation Register (AIR) Immunisation History Statement shows the immunisation status is:

Up to date Not up to date The student has an Immunisation Certificate issued by the Chief Health Officer

SIBLING DETAILS

Full Name/s of siblings attending this school

Student lives with:

Both Parents

Parent/Carer 1 **Name** **Relationship to student**

Parent/Carer 2 **Name** **Relationship to student**

Independent minor **Name** **Relationship to student**

Adult Student **Name** **Relationship to student**

Other, please specify **Name** **Relationship to student**

RESIDENCY STATUS

Nationality (optional)

Country of Birth

Is the student an Australian citizen? YES NO

If No, Is the student a permanent resident of Australia? NO YES - If Yes, Visa Sub Class Number

Is the student a temporary resident of Australia? YES NO

If Yes, Date of Arrival in Australia / / **Visa Sub Class Number**

Visa Expiry Date / /
(if applicable)

PREVIOUS SCHOOL

Previous School

If previously enrolled in Home Education, specify the Education Region

DISABILITY

Does the student have a disability? YES NO

If Yes, please specify

Please tick if you can provide documentation about (The school will request copies of this information)

Autism	Physical Disability
Deaf or Hard of Hearing	Severe Mental Disorder
Global Developmental Delay (prior to age 6)	Specific Speech and/or Language Impairment
Intellectual Disability	Vision Impairment
Other, please specify	

CONFIDENTIAL INFORMATION

Is this student subject to any court orders in respect of their care, welfare and development or access restrictions?

YES NO

If YES, please specify and attach supporting documentation.

Does the family or student have a Health Care Card? YES NO

If Yes, please provide card number Expiry Date / /

Is this student in the care of Director General of the Department of Communities - Child Protection and Family Support (CPFS)?

NO YES - If YES, please specify the name of the CPFS Case Manager, their CPFS District and their contact phone number.

District

Name Contact Number

Does the student receive any of the following allowances? (Check the boxes that apply)

Secondary Assistance Youth Allowance Assistance for Isolated Children (AIC) Abstudy

PARENT / CARER 1 DETAILS

Title	First Name
Surname	
Relationship to the student	
Date of birth (dd/mm/yy) / /	Gender Male Female Other
Postal Address (if different from student residential address)	Postcode
Telephone	Mobile Number
Email Address	

All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.

Does Parent/Carer 1 speak a language other than English at home?

NO, English only YES, other - please specify

(If more than one language, indicate the one that is spoken most often)

What is the highest year of school Parent/Carer 1 has completed?

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is the level of the highest qualification Parent/Carer 1 has completed?

Bachelor degree or above

Advanced diploma/Diploma

Certificate I to IV (including trade certificate)

No non-school qualification

What is the occupation group for Parent/Carer 1?

(Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)

1. Senior Management in large business organisation, government administration & defence, and qualified professionals
2. Other business managers, arts/media/sportspersons & associate professionals
3. Tradesmen/women, clerks and skilled office, sales & service staff
4. Machine operators, hospitality staff, assistants, labourers and related workers
8. Unemployed, Retired, Student

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation.
If you have not been in paid work in the last 12 month, enter '8'.)

PARENT / CARER 2 DETAILS

Title	First Name
Surname	
Relationship to the student	
Date of birth (dd/mm/yy) / /	Gender Male Female Other
Postal Address (if different from student residential address)	Postcode
Telephone	Mobile Number
Email Address	

All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.

Does Parent/Carer 2 speak a language other than English at home?

NO, English only YES, other - please specify

(If more than one language, indicate the one that is spoken most often)

What is the highest year of school Parent/Carer 2 has completed?

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is the level of the highest qualification Parent/Carer 2 has completed?

Bachelor degree or above

Advanced diploma/Diploma

Certificate I to IV (including trade certificate)

No non-school qualification

What is the occupation group for Parent/Carer 2?

(Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)

1. Senior Management in large business organisation, government administration & defence, and qualified professionals
2. Other business managers, arts/media/sportspersons & associate professionals
3. Tradesmen/women, clerks and skilled office, sales & service staff
4. Machine operators, hospitality staff, assistants, labourers and related workers
8. Unemployed, Retired, Student

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation.
If you have not been in paid work in the last 12 month, enter '8'.)

OTHER FAMILY DETAILS

If applicable, please talk to your school about:

- arrangements for the payment of contributions or charges;
- distribution of information, including student reports and newsletters

OTHER CONTACT DETAILS (People other than Parent/Carer 1 and Parent/Carer 2 who may be contacted in an emergency.)

CONTACT 1:

Title

First Name

Surname

Relationship to the student

Postal Address

(if different from student residential address)

Postcode

Telephone (Home)

Mobile Number

Email Address

CONTACT 2:

Title

First Name

Surname

Relationship to the student

Postal Address

(if different from student residential address)

Postcode

Telephone (Home)

Mobile Number

Email Address

PRIVACY AND DECLARATION

Please tick to confirm:

I understand:

that the student's enrolment information is confidential and will be kept as required by the Department of Education's record keeping procedures.

that information on the Enrolment Form will be used to meet the Department of Education's reporting requirements to other Government departments or agencies. This includes providing the Department of Health with my child's immunisation status as requested.

I declare:

This is the only enrolment I have made for the student.

I understand that I am required to notify the school as soon as any of the enrolment details for the student change.

I understand that if I provide false or misleading information the student's enrolment may be reconsidered or cancelled.

I have provided all documentation available to me.

Name of person enrolling student

Title

First Name

Surname

Relationship to the student

Signature

Date / /

(Independent minors and those aged 18 years or older may sign on their own behalf)

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

APPROVAL OF PRINCIPAL OR DELEGATE

Principal's approval

Enrolment approved

YES

NO

Signature

Date / /

OFFICE USE ONLY

Student's official documentation all sighted		Date	/	/	YES	NO
Birth certificate	Passport			Visa document/s		
Other, please specify						
Year/Form/Class				House Faction		
Student's Residency status	Australian citizen			Permanent resident	Temporary resident	
International Fee Paying					YES	NO
Entry Date	/	/		Previous School		
LOTE Stage				Records received	YES	NO
Contributions/Charges Billing	PG1 (%)			PG2 (%)	Other (%)	
School records (including reports, to be sent to)	PG1	PG2		Other		
AIR Immunisation History Statement provided				YES	NO	
Date of issue	/	/		Immunisation status is	Up to date	Not up to date
Date AIR sighted	/	/				
If not up to date, additional request/s for documentation on date/s:						
Immunisation Certificate issued by the Chief Health Officer					YES	NO
Kindergarten eligibility for immunisation exemption:				Code		
Enrolment approved by Principal	YES	Date	/	/	NO	
Entered on School Information system by				Date	/	/
Student leaves school (Date)	/	/		Advice of Transfer (Date)	/	/
Destination						
Records received from transferring school	YES	NO		Date	/	/

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p>Senior management in large business organisation government administration & defence, and qualified professionals</p>	<p>Other business managers, arts/media/sports persons and associate professionals</p>	<p>Tradesmen/women, clerks and skilled office, sales and service staff</p>	<p>Machine operators, hospitality staff, assistants, labourers and related workers</p>
<p>Senior executive/ manager / department head in industry, commerce, media or other large organisation.</p> <p>Public service manager (section head or above), regional director, health/ education/police/ fire services administrator.</p> <p>Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director].</p> <p>Defence Forces Commissioned Officer.</p> <p>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.</p> <p>Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].</p> <p>Air/sea transport [aircraft/ships captain/officer/ pilot, flight officer, flying instructor, air traffic controller].</p>	<p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p>Specialist manager [finance/ engineering/production/ personnel/ industrial relations/ sales/marketing].</p> <p>Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer].</p> <p>Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].</p> <p>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official].</p> <p>Associate professionals generally have diploma/technical qualifications and support managers and professionals.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.</p> <p>Business/administration [recruitment/employment/ industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].</p> <p>Defence Forces senior Non-Commissioned Officer.</p>	<p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/ women are included in this group.</p> <p>Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/ filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk].</p> <p>Skilled office, sales and service staff</p> <p>Office [secretary, personal assistant, desktop publishing operator, switchboard operator].</p> <p>Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher].</p> <p>Service [aged/disabled/refuge/ child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/ supervisor].</p>	<p>Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper].</p> <p>Office assistants, sales assistants and other assistants</p> <p>Office [typist, word processing/ data entry/business machine operator, receptionist, office assistant].</p> <p>Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].</p> <p>Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].</p> <p>Labourers and related workers</p> <p>Defence Forces ranks below senior NCO not included in other groups.</p> <p>Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand].</p> <p>Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].</p>

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.



FORM 1 STUDENT HEALTH CARE SUMMARY

SECTION A

Year	Form	Teacher
Student's name		
Date of birth (dd/mm/yy)	/ /	Gender Male Female Not Specified
Address		
Postcode		

FAMILY CONTACT DETAILS

Name

Relationship to student

Address

Postcode

Telephone (Home) **Telephone (Work)**

Telephone (Mobile)

Name

Relationship to student

Address

Postcode

Telephone (Home) **Telephone (Work)**

Telephone (Mobile)

MEDICAL DETAILS

Medical practice

Doctor 1

Telephone

Doctor 2

Telephone

Do you have ambulance insurance? YES NO - *If yes, specify insurance provider:*

If there is a medical emergency, parents/carers are expected to meet the cost of an ambulance.

List any essential information that could affect your child in an emergency e.g. allergy to penicillin.

Medicare Card number

Medicare Card Individual
Reference Number (IRN)

Expiry date (dd/mm/yy) / /

ADMINISTRATION OF MEDICATION

Written authorisation must be provided for staff to administer any form of medication at school.

Long term medication – Complete the *Medication* section of the relevant health care plan – see below.

Short term medication – Request an *Administration of Medication form* to complete and return to the Principal or class teacher.

Note: All medication required must be supplied by parents/carers.

INFORMED CONSENT

Your child's health care information will be shared with staff on a need to know basis unless otherwise stated.

Do you give permission for the school to share your child's health care information? YES NO

Note: If your child is enrolled in a TAFE, PEAC or an alternative education program, this includes the transfer of their health care information to the principal or manager of that program.

If no, and the information is to be restricted, who can be informed of your child's health care information?

Does your child have one or more health condition(s) that will require support from school staff? (Check the box that applies)

NO - Sign below and return *Section A* of this form to the school office. If your child's requirements change, please notify the school.

Signature

Date / /

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

YES - Complete the remainder of this form and return to the school office. You will be given additional forms to complete.

List your child's health condition(s)



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317
Telephone: (08) 9821 3500
Email: braeside.ps@education.wa.edu.au
ABN: 66 590 213 302

This documentation has been presented to the Braeside School Board and Finance Committee for discussion and endorsement.

The Contributions and Charges are within the parameters established in the School Education Act 1999 and the School Education Regulations 2000. They are also consistent with previous decisions of the Council and Finance Committee.

Dear Parents/Guardians

SCHOOL CONTRIBUTIONS AND CHARGES

The Braeside School Board has endorsed the schedule of Contributions and Charges for 2026. The schedule is separated into sections and will allow you to calculate student costs that might be incurred during the year.

1. CONTRIBUTIONS

The total amount of contributions that parents and carers are being asked to pay, remains within the maximum \$60.00 per child, set in the School Education Regulations 2000.

Contributions for Braeside Primary School for 2026 are - \$50.00 per child.

The voluntary contributions are an important source of school revenue and can be paid at the front office or directly into the school bank account. The banking details are Commonwealth Bank: Katanning
BSB: 066-040 Account Number: 19907881

If a child leaves the school during the year a proportion of the **contributions** will be transferred to the child's new school. The amount of such refunds will be determined by the school.

Payment Options: -

- The whole year or
- 50% each semester

Please speak to the school if you choose to make alternative arrangements. Contributions from parents will be used to supplement funding in the following way:

- \$6.00 per student for updating and improving Library fiction and non-fiction texts.
- \$12.00 for writing paper, textbooks and photocopying paper.
- \$7.00 per student for replacement of Maths manipulative materials.
- \$7.00 for Arts resource materials i.e. art supplies - clay, paint, paper and textiles, photocopying.
- \$10.00 for sporting equipment, line painting of ovals.
- \$8.00 for Science equipment and resources i.e. candles, pipe cleaners, foil, batteries.

2. CHARGES FOR EXTRA COST OPTIONAL COMPONENTS

A breakdown of estimated charges for your child's participation in incursions, excursions, activities, carnivals, swimming, etc. for 2026 has been included in the schedule below. Students will only incur costs when they are involved in a particular activity. **The amounts indicated on the schedule represent the maximum amount charged for scheduled activities.** As in the past, you will be asked to make payment for each activity as it approaches.

The charges schedule includes costs associated with

- Specific learning activities and available to *all* students, but conditional on a payment being made. E.g. incursions, excursions, swimming lessons
- Specific learning activities and available to *selected* students, but conditional on a payment being made. E.g. PEAC
- Other activities available to all students, but conditional on a payment being made. E.g. school picnics

CHARGES SCHEDULE – 2026 (maximum charges – subject to change)

TERM 1

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Swimming Trials				30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Interschool Swimming				30.00	30.00	30.00	30.00	30.00
Sports Activities					30.00	30.00	30.00	30.00
School Photos (optional)	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00
Braeside Barracuda Team Shirt/Cross Country Hoodie		100.00	100.00	100.00	100.00	100.00	100.00	100.00
Year 6 Leavers Jumper/Shirt								100.00
Year 6 student leaders GRIP Leadership								50.00

TERM 2

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals				30.00	30.00	30.00	30.00	30.00
Sports Activities					30.00	30.00	30.00	30.00
Speech & Drama (optional)					30.00	30.00	30.00	30.00

TERM 3

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Athletics				30.00	30.00	30.00	30.00	30.00
Sports Activities					30.00	30.00	30.00	30.00
Margaret Cotton Festival–Choir (optional)				50.00	50.00	50.00	50.00	50.00
Year 6 Camp								700.00

TERM 4

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Interschool Athletics				30.00	30.00	30.00	30.00	30.00
Sports Activities				30.00	30.00	30.00	30.00	30.00
Swimming Lessons		100.00	100.00	100.00	100.00	100.00	100.00	100.00
Graduation Item								25.00

3. ITEMS FOR PERSONAL USE IN THE EDUCATIONAL PROGRAM

A separate letter detailing *Personal Use* items has been sent home with each child. It is important for your child to have all these items available every day at school. This will maximise their ability to participate in all classroom activities.

4. PRIZE DRAW FOR CONTRIBUTIONS AND CHARGES PAYMENT

With the fantastic support of the P&C we are again offering the payment incentive program in 2026. To be in the running to win a prize of one \$20 credit voucher *per year group*, pay your child's contributions and charges, in full, by the end of Term 1 and the students name will be placed in the draw. The voucher can be used to credit the student account for any school related incursions, sporting events and/or towards book club purchases.

Your support of Braeside Primary School assists to provide a varied and extended program to children in our school. We take this opportunity to thank you in advance for your prompt payment of Contributions and Charges and should you require further information please contact the school on 9821 3500.

Yours sincerely

Donna Shepherdson,
Principal



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

ABN: 66 590 213 302

Dear Parents/Guardians

Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

I am writing to seek approval for your child to be given access to these online services.

The Department's online services currently provide students with access to:

- individual email and calendar accounts
- the internet, with all reasonable care taken by central office and schools to monitor and control students' access to websites while at school
- online teaching and learning services such as Connect, web-conferencing and digital resources
- online file storage and sharing services and
- online services at locations other than school.

If you agree to your child using these online services, please sign the Acceptable Use Agreement form and complete the permission slip attached to this letter. Please explain the content of the *Acceptable Use Agreement* to your child before the permission slip is signed.

Both forms should be returned to school so that an online services account can be created for your child.

Please note that while every reasonable effort is made by schools and the Department to prevent student exposure to inappropriate online content when using Department provided online services, it is not possible to completely eliminate the risk of such exposure.

You should be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received or sent over Department online services. Logs of email transactions and internet access data are kept for administrative, legal and security purposes and may be monitored. Similar to other corporate records, emails and internet access records are discoverable in the event of legal action and are subject to provisions of the *Freedom of Information Act 1992*. (www.foi.wa.gov.au)

You should also be aware that general internet browsing not conducted via the Department's network is **not** monitored or filtered by the Department. The Department encourages close family supervision of all internet use by children in locations other than school and strongly recommends the use of appropriate internet filtering software. Advice on managing internet use at home can found on the Office of the E-Safety Commissioner website (www.esafety.gov.au/iparent).

Yours sincerely

Donna Shepherdson

Principal
March 2026



BRAESIDE PRIMARY SCHOOL

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APPENDIX B. PERMISSION FOR STUDENTS TO HAVE AN ONLINE SERVICES ACCOUNT

Student's first name: _____

Student's last name: _____

School: **Braeside Primary School**

Class / Form / Room: _____

Parent

I give permission for my child to have an online services account.

I DO NOT give permission for my child to have an online services account.

I understand and agree that my child has responsibilities when using the online services provided at school for educational purposes, in accordance with the Acceptable Use Agreement for school students.

I also understand that if my child breaks any of the rules in the agreement that the principal may take disciplinary action in accordance with the Department's *Student Behaviour Policy and Procedures*.

Name of parent: _____

Signature of parent: _____ **Date:** _____

Note: While every reasonable effort is made by schools and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter internet content accessed by your child from home or from other locations away from the school. The Department recommends the use of appropriate internet filtering software at home.

Office use only:

Processed on: / / by (initials):

Note: *This agreement should be filed by the school.*

Effective: *March 2026*



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

ABN: 66 590 213 302

APPENDIX D. ONLINE SERVICES ACCEPTABLE USE AGREEMENT (YEARS 3-6)

I agree to follow the rules set out below when I use the Department-provided online services:

- I will keep my password private and not share with other students.
- I will not let other people log on and/or use my online account.
- I will tell the teacher if I think someone is using my online account.
- If I find any information that is inappropriate or makes me feel upset or confused I will tell a teacher about it. Some of these things may include violence, racism, pornography, or content that is offensive, intimidating or encourages dangerous or illegal things.
- I understand the school and the Department of Education can monitor my use of online services.
- I will use appropriate language in all internet communications.
- If I use other people's work taken from the internet as part of my own research and study, I will acknowledge them as the owner.
- I will check with the teacher before sharing images or giving information about myself or anyone else when using online services.
- I will take care of the computers, computer systems or computer networks of the school, the Department of Education or any other organization.

I understand that

- I am responsible for my actions while using online services and may be held responsible for any breaches caused if I allow any other person to use my online account
- If I misuse any online services, I may be held liable and the principal may take further action.

Name of student: _____

Signature of parent: _____

Date: _____

Office use only:

Processed on: / / by (initials):

Note: *This agreement should be filed by the school.*

Effective: March 2026



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

ABN: 66 590 213 302

APPENDIX F. PERMISSION TO PUBLISH STUDENTS' IMAGES AND WORK FOR SCHOOL PURPOSES

Dear Parents/Guardians

Your permission is sought for the school to publish video or photographic images of your child and/or samples of your child's schoolwork to be used by the school and the Department of Education. The purpose of using the images or work will be activities such as promoting the school, school events and student achievements.

Your child's image and/or school work may be published for the above purposes in a range of formats such as hardcopy and digital, including audio and video file formats, and published to a range of media including but not limited to school newsletters, email, school and Department of Education intranet and internet sites including social media websites (e.g. Facebook, YouTube etc.), any third party applications and local newspapers in hardcopy and digital formats, which may enable viewers/readers to identify your child.

The school will endeavour to limit identifying information that accompanies images of your child or child's work; however, there will be occasions when your child's name, class and school may be published along with images.

If you agree to this use of your child's image and schoolwork, please complete the consent below and return this whole permission form to the school. Once signed, the consent will remain effective until such time as you advise the school otherwise.

PERMISSION (do not detach)

I agree to the videoing or photographing of my child and my child's schoolwork during school activities for use by the school and the Department of Education in the ways stated above.

IMPORTANT: I understand that while the school and Department of Education will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and Department of Education have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or Department in writing; however, this will not affect materials that have already been published and disseminated.

Donna Shepherdson

Principal



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

ABN: 66 590 213 302

Name of student: _____

Signature of parent: _____

Date: _____

Office use only:

Processed on: / / by (initials):

Note: *This agreement should be filed by the school.*

Effective: March 2026



BRAESIDE PRIMARY SCHOOL

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ABN: 66 590 213 302

TEXTS WITH A G OR PG CLASSIFICATION PARENT CONSENT FORM

Please sign and return this form to Braeside Primary School.

Student's name: _____

Class / Form / Room: _____

As part of their classroom program, students listen, view, and discuss texts such as films, documentaries, episodes on streaming services or DVDs. Many texts used in classrooms have a G rating and contain content of very mild impact. Parents and guardians can be confident their children can view G rated texts.

G classified content

We seek permission for your child to work with texts that have a G classification.

Yes, I consent to my child working with texts that have a G classification.	
No, I do not agree to my child working with texts that have a G classification.	
I prefer to provide agreement on a case-by-case basis after receiving more details.	

PG classified content

On occasions, a text with a PG classification is felt to be appropriate for the school program. Content with a PG classification is mild in impact but some students under the age of 15 may find it confusing or upsetting. We seek permission for your child to work with texts that have a PG classification.

Yes, I consent to my child working with texts that have a PG classification.	
No, I do not consent to my child working with texts that have a PG classification.	
I prefer to provide agreement on a case-by-case basis after receiving more details.	

This permission will remain in place for as long as your child is enrolled at the school. If you wish to review, modify, or withdraw this consent at any time you can contact the school on 9821 3500.

.....
Name of parent/guardian: _____

Relationship to student: _____

Telephone/mobile: _____

Email: _____

Signature of parent: _____ **Date:** _____



ITEM		2	4	6	8	10	12	14	16	\$	S	M	L	XL	XXL
Polo Top - Short Sleeve Maroon & Gold	\$25									\$29					
Polo Top - Long Sleeve Maroon & Gold	\$25														
Faction Polo - Short Sleeve															
- Wandoo/Green	\$20									\$23					
- Mallee/Blue	\$20									\$23					
- Acacia/Red	\$20									\$23					
Sports Jacket - Microfibre, Zip front, Waterproof	\$40									\$45					
Winter Jumper – Fleece, Half Zip	\$30									\$34					
Track Pants – Microfibre, Navy	\$31														
Track Pants – Fleece, Navy	\$24														
Shorts – Microfibre, Navy	\$17														
Skorts – Microfibre, Navy	\$17														
Hat – Bucket, Maroon	\$12	S/M:				M/L:									
Faction Hat – Reversible															
- Wandoo/Green	\$14	S/M:				M/L:									
- Mallee/Blue	\$14	S/M:				M/L:									
- Acacia/Red	\$14	S/M:				M/L:									
Library Bag	\$10	ONE SIZE – QUANTITY:													

ITEM – UNTIL SOLD OUT	\$	2	4	6	8	10	12	14	16
Pants – Gabardine, Navy	\$18								
Flexi Waist Skirt – Navy	\$25								
Vest – Fleece, Zip Front	\$24								
School Bag	\$40	ONE SIZE							
Beanie – Braeside PS	\$20	ONE SIZE							

The Uniform Shop is open Fridays 2:30pm – 3:30pm or as advertised on the Braeside P&C Facebook page, Compass and school newsletter. Orders with correct money can be left at the Administration office. Payment can be made via EFT using the account details on the top of the page. Please make sure to **reference your name**. Bring proof of your deposit when you collect your items, so we can verify your payment. Uniforms will not be released without proof of payment.

NAME: _____

PHONE: _____

CHILD'S CLASS: _____

METHOD OF PAYMENT: CASH, BANK or EFT

The Uniform Shop is volunteer run by parents and managed through the P & C.

Uniform Shop Coordinator 2026: Katrina Power 0431 018 997

Uniform Shop Order Form (as at March 2026)

