



Embrace diversity, realise
potential, aim for excellence

Kindergarten
2026



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School Information

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BRAESIDE PRIMARY SCHOOL

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Welcome to Kindergarten at Braeside Primary School

Welcome to Our Community

Your child and family are important members of our school. We warmly welcome you to Braeside Primary School and look forward to a positive and successful Kindergarten year together.

Starting Kindergarten is a major milestone for you and your child, and the beginning of an exciting new phase of life for you both. This booklet will help make the Kindergarten journey at Braeside Primary School smooth and enjoyable.

Teaching and Learning

Children explore a range of motivating topics across all learning areas, with a focus on English and Mathematics. Lessons are child-centred, hands-on experiences that extend each child's knowledge and skills.

Play is central to learning. Through play, children build relationships, problem-solve, experiment, imagine, create and role-play. Our program provides a balance of free and guided play, in line with the National Quality Standards Framework (NQS) and Early Years Learning Framework (EYLF).

National Quality Framework

The National Quality Framework (NQF) ensures high-quality early childhood education across Australia. It sets the National Quality Standard, covering 7 areas:

1. Educational program and practice
2. Physical environment
3. Children's health and safety
4. Relationships with children
5. Partnerships with families and communities
6. Staffing arrangements
7. Leadership and management

Our Kindergarten Program

Our program is guided by the Early Years Learning Framework (EYLF) and Kindergarten Curriculum Guidelines, with a balance of intentional play-based learning and explicit teaching of literacy and numeracy skills.

Kindergarten is taught by an experienced Early Childhood Teacher and an Education Assistant who understand how children learn, grow and develop. Our classrooms are happy, safe and stimulating, where individual needs are supported and strong relationships are built with children and families.

At Braeside we are committed to these standards and to giving every child the best possible start to school.

Our Classrooms and Learning

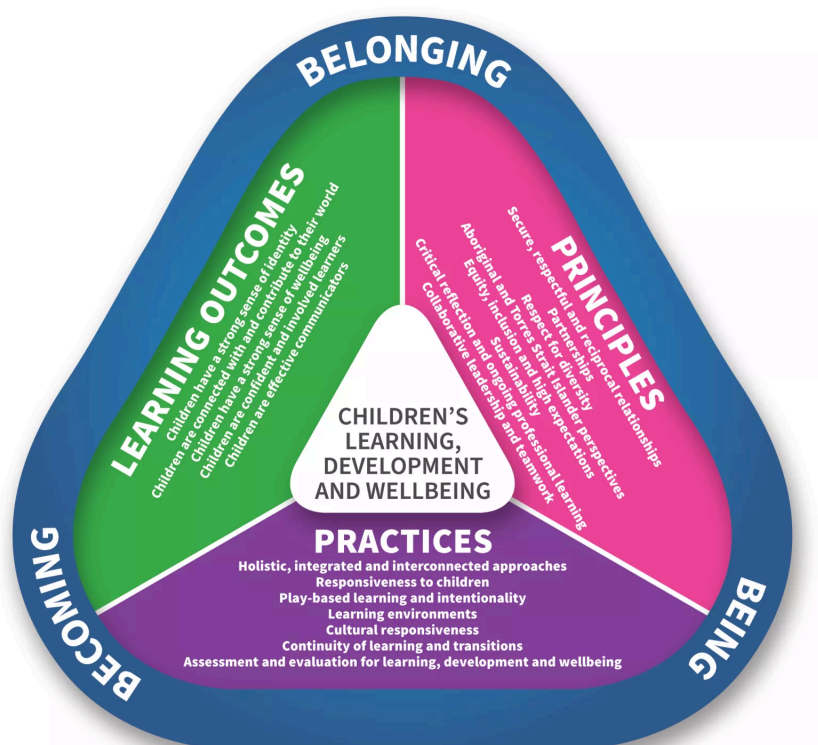
Our classrooms are welcoming spaces designed to spark imagination, creativity and curiosity. They feature colourful displays of children's learning, artwork, books and construction materials that encourage exploration.

Every child begins Kindergarten with unique skills and experiences. Our teachers design programs to meet each child's needs, guided by both the **Australian Curriculum** and the **Early Years Learning Framework (EYLF)**. Together these ensure strong foundations in **literacy, numeracy, social and emotional skills, health and wellbeing**.

The EYLF: Belonging, Being and Becoming

The Early Years Learning Framework is built around the concepts of:

- **Belonging** - children feel they are connected to others and experience relationships where they are valued, safe and supported
- **Being** - children engage in life in the here and now, enjoying childhood through play, discovery and meaningful interactions
- **Becoming** - children develop their identity, knowledge, skills and confidence as they grow and learn to participate fully and actively in society



This diagram shows the integrated connections of the Vision, Practices and Learning Outcomes that centre on children's learning, development and wellbeing. Belonging, Being and Becoming overlap these elements.

Getting Ready for Kindergarten

Starting kindergarten is exciting, but it can also feel emotional for both children and parents. The more familiar your child is with school before the first day, the more confident and comfortable they will feel.

What to bring to Kindergarten

Each session please make sure your child brings:

- **A backpack** - around 40cm x30cm
- **Morning tea** - a piece of fruit, vegetables, cheese or crackers
- **Lunch** - healthy and easy to eat independently (sandwich, salad)
- **A broad-brimmed hat** - named, in line with our sun-safe policy
- **A drink bottle** - filled with water only
- **A spare set of clothes** - including underwear, in case of accidents
- Packaged foods are discouraged

Before school starts

Please enquire about our pre-kindergarten program, which runs for terms 3 and 4 in the year prior to starting kindergarten.

The summer holidays are a great time to:

- Practise routines like packing a bag, putting on shoes and remembering a hat
- Confirm before-school, after-school and vacation care arrangements
- Stay positive about starting school and share in your child's excitement

The night before

- Lay out clothes, shoes and socks ready for the morning
- Establish a calm bedtime routine to make sure your child is well rested

The first days

- Help your child pack their bag with fruit, lunch, a drink and a hat
- Include a spare change of clothes (including underwear) in a plastic bag for emergencies
- Apply sunscreen in the morning if needed
- At the end of the day talk with your child about their experiences at school



Dressing for school

- Kindergarten students wear the school uniform, which can be ordered at school
- A broad-brimmed hat is required and should be clearly named
- Choose clothing and shoes with simple fasteners so your child can manage independently
- Encourage your child to practise dressing themselves, including jumpers and shoes



Looking after belongings

- Label all items clearly and show your child where the labels are
- If something is misplaced, check with the class teacher

Beginning Kindergarten

Kindergarten days are Monday, Wednesday and Thursday

All Kindergarten sessions begin at **8.55am**. Children should arrive with an adult just before this so they can settle in calmly. Doors open at **8.35am**. Please allow a few extra minutes to say goodbye and help your child begin their day confidently.

Saying goodbye

- In the early weeks, you may wish to stay for a short time until your child feels secure
- Once your child has settled, a brief and reassuring goodbye supports independence
- Always let your child know you are leaving and who will collect them at the end of the day

Pick-up at the end of the day

- Kindergarten finished at **2.30pm on Mondays** and **3.15pm on Wednesdays and Thursdays**
- Children sit inside until staff see their parent/carer and call their name. Parents are asked to wait outside the door while children are released a few at a time. This ensures all children are accounted for and collected safely
- Students will only be released to a parent or nominated adult. If someone else is collecting your child please notify staff or the office on 9821 3500
- If you know you will be late or arrangements change, please phone the school. This helps us reassure your child and avoid unnecessary distress

Attendance

Once enrolled in Kindergarten, it is important for children to develop regular attendance habits. Attending Kindergarten, Pre-Primary and Year 1 each day gives children the best start to school and builds strong lifelong routines.

Teachers plan learning programs sequentially, so when children miss days, they also miss important information, skills and experiences. Regular absence can make it harder for children to build solid foundations in literacy, numeracy and social skills.

- If your child is absent please notify the school via the Compass App or by phone or email
- If no notification is received, we will contact you to confirm the reason
- Where possible, please schedule medical or dental appointments outside school hours

Birthdays

We love celebrating birthdays at Kindergarten! You are welcome to bring individual cupcakes to share with the class. Please check with the teacher to provide appropriate amounts.

What food to bring?

Crunch and Sip

Every day children enjoy a shared mid-morning fruit break. This routine encourages social learning, where children practice good table manners, waiting their turn and chatting with their friends.

- Please send a piece of fruit each day. We love trying new and unusual fruits!
- Staff use tongs to serve the food and children practise good hand-washing before fruit time

Lunch and Drinks

- Each child needs a packed lunch in sealed, named containers
- Please ensure that your child can open and close their lunch box, containers, and wrappings independently
- Each child also requires a named drink bottle filled with water only

Allergy Awareness

- For the safety of all children, we are a Nut Aware school. Please avoid sending products containing nuts or traces of nuts.



Other Useful Information

School Development Days

- Schools have School Development Days each year for staff professional development and school planning. Students do not attend school on these days. The term dates for students in 2026 are as outlined in the table on page 15

Uniforms

Kindergarten students are encouraged to wear the school uniform each day. The uniform shop is open regularly throughout the term but dates may change. Please ask at the School Office for details.

Voluntary Contributions

- Voluntary contributions are optional contributions requested of parents and carers to enhance educational programs
- The Principal determines the level of voluntary school contributions in line with published Department advice, consultation with the school community and endorsement from the School Board
- The voluntary contribution for 2026 is \$50 and can be paid at the School Office or directly into the school bank account



Health and Medical Information

If your child is sick at school

If your child gets sick or is injured at school we will contact you and seek the necessary medical attention. You will be called to come and collect your child if they are too sick to remain in class. For this reason, it is important to keep your contact details current with the school. Contact details can be updated at the School Office.

If your child is sick at home

If your child is obviously unwell or you think they are becoming unwell, please err on the side of caution and keep them at home, as we have a lot of children that can be affected. Please notify the school if your child is unable to attend.

Allergies

If your child has an allergy you must alert administration upon enrolment and advise the class teacher. An Allergy Action Plan which has been developed by your doctor, along with your child's medications, including a labelled EpiPen if prescribed, must be provided to the school.

Medication

Sometimes children need to have prescribed medications during the day, and whilst it is preferable for parents to administer them, we are able to do so when given adequate information and a completed and signed Administration of Medication Form beforehand.

The medication must be clearly labelled with the child's name and provided in packaging from the pharmacy or the manufacturer.

Head lice

It is common for school children to get head lice at some time and it has nothing to do with being clean or dirty. Head lice can spread when children are in close contact, but do not cause any harm to your child's health.

To prevent your child getting lice:

- Check your child's hair regularly
- Keep long hair tied back

If your child has head lice:

- Remove tangles with a large comb, then comb hair with a thick, white hair conditioner using a fine-tooth comb to get rid of head lice and their eggs (nits) daily until there are no more eggs
- Inform the school so they can ask others to check their children's hair ; your child does not have to be identified

For more information:

https://healthywa.wa.gov.au/Articles/F_I/Head-lice



Immunisation

Children enrolling in Kindergarten must be up to date with all the scheduled immunisations for their age to be able to attend school. You are required to show your child's Australian Immunisation Register (AIR) Immunisation History Statement as proof of immunisation

If your child has contracted a communicable disease such as chicken pox or measles, the school should be notified as soon as possible after the diagnosis has been confirmed.

Communication

The following communication channels are available so you can be kept informed of your child's experiences at school. You can also arrange meetings with class teachers or the Principal throughout the year.

There are three levels of communication used at Braeside Primary school.

School App

The primary means of communication is through the Compass App, which provides an easy and effective way to disseminate information quickly. The Compass App is a mobile phone app that communicates directly with iPhone and Android devices. The app provides parents with a convenient way to receive school notifications, newsletters, consent and authorise payment for excursions and events, school notices and alerts.

Instructions on how to download the Compass app can be found at the following link:

<https://www.compass.education/compass-features/compass-for-parents/>

School Newsletters

The school newsletter is produced once a fortnight and is published on the app and website. The newsletter contains important dates and promotes students' achievements.

Facebook Page

Our school's Facebook page allows our community to keep up to date with activities through a medium preferred by many. Our Facebook page is a private group restricted to parents and guardians of current students and current staff. Anyone wishing to join must complete the membership questions in the request.

Parent Concerns

If you have any concerns about your child's education, you should raise them in the first instance with your child's teacher. If you still feel you need further assistance, contact the school office and request an appointment to speak with a member of the school administration.

Handwriting Style

Correct Pencil Grip

While technology has impacted on the different ways we communicate, the ability to handwrite legibly remains a vital skill in many aspects of everyday life. It is important to establish and reinforce a proper pencil grip as early as possible. The tripod grip is the preferred grip as it allows for proper control of the pencil. In the tripod grip the thumb, index finger and middle finger form a triangle to hold the pencil with the ring finger and the little finger supporting the middle finger. The pencil should be positioned between the three fingers so there is equal pressure. The index finger should rest on the top of the pencil. All fingers are slightly bent.

Hold pencil with a light grip.

1. Thumb holds pencil.
2. First finger rests on top of the pencil.
3. Pencil rests against third finger.

Left hand



Right hand



NSW Foundation Handwriting Print

a b c d e f g h i
j k l m n o p q r
s t u v w x y z



HEALTHY FOOD AND DRINK CHOICES

FACTSHEET

Tips for making healthy food and drink choices – Parents and carers

Children’s energy needs for a busy day at school require them to eat a variety of foods. Children will have the best chance of getting all the nutrition they need if they are offered a variety of tasty and healthy foods every day.

Over their schooling life children can consume up to 2500 meals. Therefore it is crucial that these meals are nutritious, whether brought from home or purchased from the school canteen. All meals should reflect healthy food choices.



Healthy foods allow children to:

- ✓ grow and develop
- ✓ concentrate.

Lunches from home reflect:

- ✓ personal choice
- ✓ parental knowledge about health and nutrition.

Parents and carers can support healthy food and drink choices. When making lunches at home:

- ✓ include bread, wholegrains, rice, pasta or noodles (try wholegrain for extra goodness)
- ✓ include reduced fat milk, cheese or yoghurt
- ✓ include some meat, fish, chicken, eggs
- ✓ go for 2 (fruit) and 5 (vegetables).

Some lunch ideas:

- ✓ sandwiches, rolls or wraps
- ✓ quiche
- ✓ mini pizza with cheese and vegetable toppings.

These foods and drinks are not good choices for school lunches:

- ✗ chips, crisps and similar snacks
- ✗ high fat savoury biscuits and snacks
- ✗ sweet biscuits and cereal bars
- ✗ lollies and chocolates.

✓
GREEN
FILL THE MENU



⊖
AMBER
SELECT CAREFULLY



⊗
RED
OFF THE MENU



How To Read With Your Child

A Parents' Quick Guide



Development
Frustration



Choose the right book! Your child should be able to read **95** out of every **100** words. Higher than this and they could be missing out on further development. Lower, and they could be reading at 'frustration level'.
(Test this by reading 100 words with them!)

Avoid the temptation to compete through the **school scheme levels** with your child's peers.



When reading, **track** the words - use either their finger, a ruler, a pen...



Discuss the story so far, or the book's **synopsis** (blurb) from the back cover. Make predictions on what will happen next.



Make a **list** of the words that couldn't be read, and **review** them at the end, then again at the start of the next session.



Use a variety of strategies to read the unfamiliar words - i.e. use **context clues, picture clues**



(sparingly), **build the word up** (blend) using known **phonic sounds** (s-n-a-p = snap). It's handy to have a pencil and paper at the ready to show words with similar patterns.

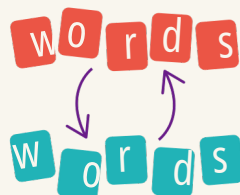


Spend part of the session **reading** to your child. This models good practice. Show them how you'd blend an unfamiliar word (pretend you don't know one!).



Make a **grid** and in each box write a phonic pattern the child is struggling to remember, along with a corresponding **picture** e.g. for 'ph' write the pattern (grapheme) along with a small picture of a phone, or a dolphin...Review these graphemes each reading session. Try spelling words containing them. Put them on your fridge!

Try **substituting** the author's words with new ones. Do they have the same effect? Why / why not? Can they tell the characters' feelings by their words or actions?



Vary the reading material. Use a **library**. Include factual as well as fictional.



Try **digital reading** material too. There are many interactive reading apps available.



Read regularly! Several times per week is best. Doesn't have to be a long time each session. Go with the flow and make it fun. Consistency is vital.

2026



January						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
31						

May						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
30	31					

August						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Public Holidays	School Development Days	Vacation
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Term dates

- Term 1: Mon 2 Feb to Thurs 2 Apr
- Term 2: Mon 20 Apr to Fri 3 Jul
- Term 3: Mon 20 Jul to Fri 25 Sep
- Term 4: Mon 12 Oct to Thurs 17 Dec

School Development Days

- Thurs 29 Jan
- Fri 30 Jan
- Mon 20 April
- Mon 20 July
- Mon 12 Oct
- Fri 18 Dec

Public Holidays

- New Year's Day: Thurs 1 Jan
- Australia Day: Mon 26 Jan
- Labour Day: Mon 2 March
- Good Friday: Fri 3 April
- Easter Monday: Mon 6 April
- ANZAC day: Mon 27 April
- Western Australia Day: Mon 1 June
- King's Birthday: Mon 28 Sep
- Christmas Day: Fri 25 Dec
- Boxing Day: Mon 28 Dec



every child... every day...



17 Carinya Gardens, Katanning WA 6317

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<https://www.braesideps.wa.edu.au/>



Collection notice for enrolment

Purpose of collection

We, the Department of Education Western Australia (WA), collect your child's information to manage student enrolments in public schools. The information supports your child's school and contributes to an Australian education system which is fair for all students. This is done under the *School Education Act 1999* and the *School Education Regulations 2000*.

Note: In this document, 'parent' and 'you' include a child's parent or carer, the adult responsible for a child's day to day care, or a person enrolling on their own behalf.

Information collected for enrolment

When you enrol your child in a public school, you'll need to provide the following personal details and documents:

Child information

- Full name, date of birth, and gender
- Residential address and family living arrangements
- Whether the child identifies as Aboriginal or Torres Strait Islander
- Language background and languages spoken at home
- Current immunisation status
- Previous schools attended and educational history
- Learning, behavioural or other personal needs
- Health and medical conditions (including Form 1: Student health care summary)
- Australian citizenship or visa details

Parent information

- Name and relationship to your child
- Residential address and contact details
- Languages spoken at home
- Level of education, qualifications and occupation

Additional information

- Name and contact details of people the school can contact in an emergency
- Court or care orders or parenting plans, if applicable

Why this information is collected for enrolment

Your information is used to:

- assess and manage enrolment applications
- confirm student identity
- communicate with students and families
- support student learning, health and wellbeing, behaviour and safety
- enable students to take part in state, national and international assessments and reporting, including the
 - NAPLAN in Years 3, 5, 7 and 9
 - Pre-primary Australian Early Development Census (AEDC)
 - secondary Online Literacy and Numeracy Assessment (OLNA)
 - Nationally Consistent Collection of Data (NCCD) on school students with disability
 - any other mandated assessments and reporting
- manage student identifiers like the WA Student Number (WASN) and SmartRider cards
- inform educational policy, planning, strategy, and research
- provide support, services, programs and funding to meet your child's needs.

If we do not collect this personal information, it may put a student at risk and make it harder to provide the right education plans and support. It may also mean we cannot meet our legal responsibilities.

How we use and share enrolment information

We only use and share your child's enrolment information for the purpose it is collected and when the law allows or requires it.

We may share your child's enrolment information with:

- another WA public school when your child changes schools, such as when:
 - your child transfers from Year 6 to Year 7
 - they participate in a school-arranged alternative education program
- their new non-government school or interstate school, if you provide permission
- government agencies for health, welfare and/or legal compliance, and child protection laws.

The personal information we collect is stored locally, within Australia, in our Student Information System and follows our Information and Communication Technologies policies.

Personal information is collected, managed, and disposed of following our Records Management policy and the *State Records Act 2000*.

Your rights – access and correcting enrolment information

You can contact your child's school if you:

- want to see or update the enrolment information you provided
- have concerns about how your child's enrolment information is being used or stored.

Updates to personal information provided throughout a student's schooling are considered part of a student enrolment record.

More information

To learn more about how we protect your information, visit our website's page about [Privacy](#).



STUDENT ENROLMENT FORM

The Student Enrolment Form should be completed if you wish to accept an offer of a place at our school. The student’s enrolment is complete once this form is submitted to the school with the necessary documentation.

Family details should include the details of the parent/carer residing at the same address as the student. Details relating to parents or other carers not residing with the student may be included in other contact details. You will also need to complete a Student Health Care Summary. Please complete the forms in English. Please contact the school if you require assistance with translation.

Older devices and some smart devices may need Adobe Reader to use this form. A free version of Adobe Reader is available to download via <https://get.adobe.com/reader/>.

SCHOOL NAME

School name

Year Level entering

STUDENT DETAILS

Student surname

Legal surname (if different)

Previous Surname (if applicable)

1st Name

2nd Name

3rd Name

Preferred Name

Date of birth (dd/mm/yy)

/ /

Gender

Male

Female

Other

Residential Address

Postcode

Telephone (Home)

Car Registration (if applicable)

Student’s Religion (if applicable)

Is the student to be withdrawn from religious instruction or activities?

YES

NO

STUDENT DETAILS (Continued)

Is the student of Aboriginal or Torres Strait Islander origin?

No Yes, Aboriginal Yes, Torres Strait Islander (TSI) Yes, both Aboriginal and TSI

Does the student speak a language other than English at home?

No, English only Yes, Aboriginal English Yes, other language - please specify

(If more than one language, including an Aboriginal language, indicate the one that is spoken most often)

What was the first language spoken at home?

Does the student mainly speak English at home? YES NO

EVIDENCE OF IMMUNISATION STATUS

The student's Australian Immunisation Register (AIR) Immunisation History Statement shows the immunisation status is:

Up to date Not up to date The student has an Immunisation Certificate issued by the Chief Health Officer

SIBLING DETAILS

Full Name/s of siblings attending this school

Student lives with:

Both Parents

Parent/Carer 1 **Name** **Relationship to student**

Parent/Carer 2 **Name** **Relationship to student**

Independent minor **Name** **Relationship to student**

Adult Student **Name** **Relationship to student**

Other, please specify **Name** **Relationship to student**

RESIDENCY STATUS

Nationality (optional)

Country of Birth

Is the student an Australian citizen? YES NO

If No, Is the student a permanent resident of Australia? NO YES - If Yes, Visa Sub Class Number

Is the student a temporary resident of Australia? YES NO

If Yes, Date of Arrival in Australia / / **Visa Sub Class Number**

Visa Expiry Date / /
(if applicable)

PREVIOUS SCHOOL

Previous School

If previously enrolled in Home Education, specify the Education Region

DISABILITY

Does the student have a disability? YES NO

If Yes, please specify

Please tick if you can provide documentation about (The school will request copies of this information)

Autism	Physical Disability
Deaf or Hard of Hearing	Severe Mental Disorder
Global Developmental Delay (prior to age 6)	Specific Speech and/or Language Impairment
Intellectual Disability	Vision Impairment
Other, please specify	

CONFIDENTIAL INFORMATION

Is this student subject to any court orders in respect of their care, welfare and development or access restrictions?

YES NO

If YES, please specify and attach supporting documentation.

Does the family or student have a Health Care Card? YES NO

If Yes, please provide card number Expiry Date / /

Is this student in the care of Director General of the Department of Communities - Child Protection and Family Support (CPFS)?

NO YES - If YES, please specify the name of the CPFS Case Manager, their CPFS District and their contact phone number.

District

Name Contact Number

Does the student receive any of the following allowances? (Check the boxes that apply)

Secondary Assistance Youth Allowance Assistance for Isolated Children (AIC) Abstudy

PARENT / CARER 1 DETAILS

Title	First Name
Surname	
Relationship to the student	
Date of birth (dd/mm/yy) / /	Gender Male Female Other
Postal Address (if different from student residential address)	Postcode
Telephone	Mobile Number
Email Address	

All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.

Does Parent/Carer 1 speak a language other than English at home?

NO, English only YES, other - please specify

(If more than one language, indicate the one that is spoken most often)

What is the highest year of school Parent/Carer 1 has completed?

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is the level of the highest qualification Parent/Carer 1 has completed?

Bachelor degree or above

Advanced diploma/Diploma

Certificate I to IV (including trade certificate)

No non-school qualification

What is the occupation group for Parent/Carer 1?

(Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)

1. Senior Management in large business organisation, government administration & defence, and qualified professionals
2. Other business managers, arts/media/sportspersons & associate professionals
3. Tradesmen/women, clerks and skilled office, sales & service staff
4. Machine operators, hospitality staff, assistants, labourers and related workers
8. Unemployed, Retired, Student

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation.
If you have not been in paid work in the last 12 month, enter '8'.)

PARENT / CARER 2 DETAILS

Title	First Name
Surname	
Relationship to the student	
Date of birth (dd/mm/yy) / /	Gender Male Female Other
Postal Address (if different from student residential address)	Postcode
Telephone	Mobile Number
Email Address	

All parents across Australia, no matter which school their child attends, are asked to provide information about their background. Providing this information is voluntary but your information will help the Department of Education ensure that all students are being well served by our public schools.

Does Parent/Carer 2 speak a language other than English at home?

NO, English only YES, other - please specify

(If more than one language, indicate the one that is spoken most often)

What is the highest year of school Parent/Carer 2 has completed?

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

(If you did not attend school, mark 'Year 9 or equivalent or below')

What is the level of the highest qualification Parent/Carer 2 has completed?

Bachelor degree or above

Advanced diploma/Diploma

Certificate I to IV (including trade certificate)

No non-school qualification

What is the occupation group for Parent/Carer 2?

(Refer to Attachment 'Parent Occupation Groupings' for more information regarding the categories)

1. Senior Management in large business organisation, government administration & defence, and qualified professionals
2. Other business managers, arts/media/sportspersons & associate professionals
3. Tradesmen/women, clerks and skilled office, sales & service staff
4. Machine operators, hospitality staff, assistants, labourers and related workers
8. Unemployed, Retired, Student

(If you are not currently in paid work, but have had a job in the last 12 months, please use your last occupation.
If you have not been in paid work in the last 12 month, enter '8'.)

OTHER FAMILY DETAILS

If applicable, please talk to your school about:

- arrangements for the payment of contributions or charges;
- distribution of information, including student reports and newsletters

OTHER CONTACT DETAILS (People other than Parent/Carer 1 and Parent/Carer 2 who may be contacted in an emergency.)

CONTACT 1:

Title

First Name

Surname

Relationship to the student

Postal Address

(if different from student residential address)

Postcode

Telephone (Home)

Mobile Number

Email Address

CONTACT 2:

Title

First Name

Surname

Relationship to the student

Postal Address

(if different from student residential address)

Postcode

Telephone (Home)

Mobile Number

Email Address

PRIVACY AND DECLARATION

Please tick to confirm:

I understand:

that the student's enrolment information is confidential and will be kept as required by the Department of Education's record keeping procedures.

that information on the Enrolment Form will be used to meet the Department of Education's reporting requirements to other Government departments or agencies. This includes providing the Department of Health with my child's immunisation status as requested.

I declare:

This is the only enrolment I have made for the student.

I understand that I am required to notify the school as soon as any of the enrolment details for the student change.

I understand that if I provide false or misleading information the student's enrolment may be reconsidered or cancelled.

I have provided all documentation available to me.

Name of person enrolling student

Title

First Name

Surname

Relationship to the student

Signature

Date / /

(Independent minors and those aged 18 years or older may sign on their own behalf)

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

APPROVAL OF PRINCIPAL OR DELEGATE

Principal's approval

Enrolment approved

YES

NO

Signature

Date / /

OFFICE USE ONLY

Student's official documentation all sighted		Date	/	/	YES	NO
Birth certificate	Passport			Visa document/s		
Other, please specify						
Year/Form/Class				House Faction		
Student's Residency status	Australian citizen			Permanent resident	Temporary resident	
International Fee Paying					YES	NO
Entry Date	/	/		Previous School		
LOTE Stage				Records received	YES	NO
Contributions/Charges Billing	PG1 (%)			PG2 (%)	Other (%)	
School records (including reports, to be sent to)	PG1	PG2		Other		
AIR Immunisation History Statement provided				YES	NO	
Date of issue	/	/		Immunisation status is	Up to date	Not up to date
Date AIR sighted	/	/				
If not up to date, additional request/s for documentation on date/s:						
Immunisation Certificate issued by the Chief Health Officer					YES	NO
Kindergarten eligibility for immunisation exemption:				Code		
Enrolment approved by Principal	YES	Date	/	/	NO	
Entered on School Information system by				Date	/	/
Student leaves school (Date)	/	/		Advice of Transfer (Date)	/	/
Destination						
Records received from transferring school	YES	NO		Date	/	/

Relates to questions in Parent/Carer 1 and Parent/Carer 2 sections in this form

GROUP 1	GROUP 2	GROUP 3	GROUP 4
<p>Senior management in large business organisation government administration & defence, and qualified professionals</p>	<p>Other business managers, arts/media/sports persons and associate professionals</p>	<p>Tradesmen/women, clerks and skilled office, sales and service staff</p>	<p>Machine operators, hospitality staff, assistants, labourers and related workers</p>
<p>Senior executive/ manager / department head in industry, commerce, media or other large organisation.</p> <p>Public service manager (section head or above), regional director, health/ education/police/ fire services administrator.</p> <p>Other administrator [school Principal, faculty head/dean, library/museum/gallery director, research facility director].</p> <p>Defence Forces Commissioned Officer.</p> <p>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.</p> <p>Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer].</p> <p>Air/sea transport [aircraft/ships captain/officer/ pilot, flight officer, flying instructor, air traffic controller].</p>	<p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.</p> <p>Specialist manager [finance/ engineering/production/ personnel/ industrial relations/ sales/marketing].</p> <p>Financial services manager [bank branch manager, finance/ investment/insurance broker, credit/loans officer].</p> <p>Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency].</p> <p>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author]. or media presenter, photographer, designer, illustrator, proof reader, sportsman/ woman, coach, trainer, sports official].</p> <p>Associate professionals generally have diploma/technical qualifications and support managers and professionals.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.</p> <p>Business/administration [recruitment/employment/ industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager].</p> <p>Defence Forces senior Non-Commissioned Officer.</p>	<p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/ women are included in this group.</p> <p>Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/ filing clerk, betting clerk, stores/ inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent/customer services clerk, admissions clerk].</p> <p>Skilled office, sales and service staff</p> <p>Office [secretary, personal assistant, desktop publishing operator, switchboard operator].</p> <p>Sales [company sales representative, auctioneer, insurance agent/ assessor/loss adjuster, market researcher].</p> <p>Service [aged/disabled/refuge/ child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/ supervisor].</p>	<p>Drivers, mobile plant, production/ processing machinery and other machinery operators Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper].</p> <p>Office assistants, sales assistants and other assistants</p> <p>Office [typist, word processing/ data entry/business machine operator, receptionist, office assistant].</p> <p>Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker].</p> <p>Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant].</p> <p>Labourers and related workers</p> <p>Defence Forces ranks below senior NCO not included in other groups.</p> <p>Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand].</p> <p>Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].</p>

These categories have been determined nationally and are designed as broad occupational groupings. All Australian states and territories use the same categories.



ADDITIONAL INFORMATION FOR STUDENTS ENROLLING IN KINDERGARTEN

The information below should be completed and submitted to the school with the Student Enrolment Form.

STUDENT DETAILS

Student surname

Student first name

Date of birth (dd/mm/yy) / /

PRIOR TO SCHOOL

Did the student attend a Child and Parent Centre, in the past year?

YES, regularly (10 times or more)

NO

Did the student attend KindiLink, in the past year?

YES, regularly (10 times or more)

NO

Note: **Child and Parent Centres** are located on or near to some public schools. They offer a range of early learning, child and maternal health, parenting support and health promotion programs and services.

The **KindiLink** program is a supported playgroup located on some public schools, predominantly for Aboriginal and Torres Strait Islander families.



FORM 1 STUDENT HEALTH CARE SUMMARY

SECTION A

Year	Form	Teacher
Student's name		
Date of birth (dd/mm/yy)	/ /	Gender Male Female Not Specified
Address		
Postcode		

FAMILY CONTACT DETAILS

Name	
Relationship to student	
Address	
Postcode	
Telephone (Home)	Telephone (Work)
Telephone (Mobile)	
Name	
Relationship to student	
Address	
Postcode	
Telephone (Home)	Telephone (Work)
Telephone (Mobile)	

MEDICAL DETAILS

Medical practice

Doctor 1

Telephone

Doctor 2

Telephone

Do you have ambulance insurance? YES NO - *If yes, specify insurance provider:*

If there is a medical emergency, parents/carers are expected to meet the cost of an ambulance.

List any essential information that could affect your child in an emergency e.g. allergy to penicillin.

Medicare Card number

Medicare Card Individual
Reference Number (IRN)

Expiry date (dd/mm/yy) / /

ADMINISTRATION OF MEDICATION

Written authorisation must be provided for staff to administer any form of medication at school.

Long term medication – Complete the *Medication* section of the relevant health care plan – see below.

Short term medication – Request an *Administration of Medication form* to complete and return to the Principal or class teacher.

Note: All medication required must be supplied by parents/carers.

INFORMED CONSENT

Your child's health care information will be shared with staff on a need to know basis unless otherwise stated.

Do you give permission for the school to share your child's health care information? YES NO

Note: If your child is enrolled in a TAFE, PEAC or an alternative education program, this includes the transfer of their health care information to the principal or manager of that program.

If no, and the information is to be restricted, who can be informed of your child's health care information?

Does your child have one or more health condition(s) that will require support from school staff? (Check the box that applies)

NO - Sign below and return *Section A* of this form to the school office. If your child's requirements change, please notify the school.

Signature

Date / /

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

YES - Complete the remainder of this form and return to the school office. You will be given additional forms to complete.

List your child's health condition(s)

SECTION B

IN THE FOLLOWING TABLE, PLEASE INDICATE YOUR CHILD'S CONDITION(S) WHICH REQUIRE THE SUPPORT OF SCHOOL STAFF.
(In response to the information below, you will be given further forms for specific health conditions to complete)

Health conditions (Check the box that applies)	Will school staff require specific training to support your child?	
Severe Allergy/Anaphylaxis	YES	NO
Minor and Moderate Allergies	YES	NO
Diabetes	YES	NO
Seizures	YES	NO
Asthma	YES	NO
Activities of Daily Living	YES	NO
Other Conditions or Needs (Please specify below)	YES	NO

Has your child's Medical Practitioner provided a health care plan to assist the school to manage the condition?

YES NO - *If yes, advise the Principal:*

If you have ticked Yes for specific staff training, please discuss the type of training needed with the Principal.

SECTION C - CONSENT FOR PHOTO IDENTIFICATION ON YOUR CHILD'S HEALTH CARE PLAN

If your child has a condition where an emergency may occur, please indicate whether you give consent for staff to place your child's medical details and photo on view to provide immediate identification.

I give permission for my child's medical details and photo to be on view for staff. YES NO

If yes, please attach photo to the relevant health care plan(s).

SECTION D - MEDIC ALERT INFORMATION

Does your child have a Medic Alert bracelet or pendant? YES NO - *If yes, provide details below:*

Parent/Carer Signature **Date** / /

Parent/Carer Name

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct. Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

ON COMPLETION OF THIS FORM, PLEASE REQUEST AND COMPLETE THE RELEVANT HEALTH CARE PLANS.

Note: Where appropriate students should be encouraged to participate in their health care planning.

OFFICE USE ONLY

Does the child have an allergy that needs to be flagged on SIS? YES NO **Date** / /

Have relevant health care plans been issued to the parent? YES NO **Date** / /

Has the Principal been informed if:

specific training is required to support the student? YES NO

the student's health care information is to be restricted? YES NO

Date *Student Health Care Summary* was completed and uploaded on SIS: **Date** / /



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

ABN: 66 590 213 302

STUDENT IMMUNISATION RECORDS

Children enrolling in pre-Kindergarten and Kindergarten must be up to date with all scheduled immunisations for their age to be able to enrol.

On enrolment in Kindergarten, a child must have either:

- an Australian Immunisation Register (AIR) Immunisation History Statement, no more than two months old with a status of 'up to date', or
- an AIR statement that states 'Not up to date' - catch up schedule active until [date].
- a valid immunisation certificate issued or declared by the Chief Health Officer.

Enrolments cannot be processed until an Immunisation record is received by the office.

If you do not have a valid Immunisation record, please log on to your **myGov account**, or contact the **Australian Immunisation Register** on 1800 653 809. They will forward Immunisation details to enrol your child.

If you have any questions, please feel free to call us on 9821 3500

I look forward to welcoming your child to our school.

Yours sincerely

Donna Shepherdson

Principal
March 2026



BRAESIDE PRIMARY SCHOOL

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This documentation has been presented to the Braeside School Board and Finance Committee for discussion and endorsement.

The Contributions and Charges are within the parameters established in the School Education Act 1999 and the School Education Regulations 2000. They are also consistent with previous decisions of the Council and Finance Committee.

Dear Parents/Guardians

SCHOOL CONTRIBUTIONS AND CHARGES

The Braeside School Board has endorsed the schedule of Contributions and Charges for 2026. The schedule is separated into sections and will allow you to calculate student costs that might be incurred during the year.

1. CONTRIBUTIONS

The total amount of contributions that parents and carers are being asked to pay, remains within the maximum \$60.00 per child, set in the School Education Regulations 2000.

Contributions for Braeside Primary School for 2026 are - \$50.00 per child.

The voluntary contributions are an important source of school revenue and can be paid at the front office or directly into the school bank account. The banking details are Commonwealth Bank: Katanning
BSB: 066-040 Account Number: 19907881

If a child leaves the school during the year a proportion of the **contributions** will be transferred to the child's new school. The amount of such refunds will be determined by the school.

Payment Options: -

- The whole year or
- 50% each semester

Please speak to the school if you choose to make alternative arrangements. Contributions from parents will be used to supplement funding in the following way:

- \$6.00 per student for updating and improving Library fiction and non-fiction texts.
- \$12.00 for writing paper, textbooks and photocopying paper.
- \$7.00 per student for replacement of Maths manipulative materials.
- \$7.00 for Arts resource materials i.e. art supplies - clay, paint, paper and textiles, photocopying.
- \$10.00 for sporting equipment, line painting of ovals.
- \$8.00 for Science equipment and resources i.e. candles, pipe cleaners, alfoil, batteries.

2. CHARGES FOR EXTRA COST OPTIONAL COMPONENTS

A breakdown of estimated charges for your child's participation in incursions, excursions, activities, carnivals, swimming, etc. for 2026 has been included in the schedule below. Students will only incur costs when they are involved in a particular activity. **The amounts indicated on the schedule represent the maximum amount charged for scheduled activities.** As in the past, you will be asked to make payment for each activity as it approaches.

The charges schedule includes costs associated with

- Specific learning activities and available to *all* students, but conditional on a payment being made. E.g. incursions, excursions, swimming lessons
- Specific learning activities and available to *selected* students, but conditional on a payment being made. E.g. PEAC
- Other activities available to all students, but conditional on a payment being made. E.g. school picnics

CHARGES SCHEDULE – 2026 (maximum charges – subject to change)

TERM 1

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Swimming Trials				30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Interschool Swimming				30.00	30.00	30.00	30.00	30.00
Sports Activities					30.00	30.00	30.00	30.00
School Photos (optional)	50.00	50.00	50.00	50.00	50.00	50.00	50.00	50.00
Braeside Barracuda Team Shirt/Cross Country Hoodie		100.00	100.00	100.00	100.00	100.00	100.00	100.00
Year 6 Leavers Jumper/Shirt								100.00
Year 6 student leaders GRIP Leadership								50.00

TERM 2

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals				30.00	30.00	30.00	30.00	30.00
Sports Activities					30.00	30.00	30.00	30.00
Speech & Drama (optional)					30.00	30.00	30.00	30.00

TERM 3

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Athletics				30.00	30.00	30.00	30.00	30.00
Sports Activities					30.00	30.00	30.00	30.00
Margaret Cotton Festival–Choir (optional)				50.00	50.00	50.00	50.00	50.00
Year 6 Camp								700.00

TERM 4

Item	Kindy	P/P	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classroom activities/excursions/incursions	30.00	30.00	30.00	30.00	30.00	30.00	30.00	30.00
Sports Carnivals–Interschool Athletics				30.00	30.00	30.00	30.00	30.00
Sports Activities				30.00	30.00	30.00	30.00	30.00
Swimming Lessons		100.00	100.00	100.00	100.00	100.00	100.00	100.00
Graduation Item								25.00

3. ITEMS FOR PERSONAL USE IN THE EDUCATIONAL PROGRAM

A separate letter detailing *Personal Use* items has been sent home with each child. It is important for your child to have all these items available every day at school. This will maximise their ability to participate in all classroom activities.

4. PRIZE DRAW FOR CONTRIBUTIONS AND CHARGES PAYMENT

With the fantastic support of the P&C we are again offering the payment incentive program in 2026. To be in the running to win a prize of one \$20 credit voucher *per year group*, pay your child's contributions and charges, in full, by the end of Term 1 and the students name will be placed in the draw. The voucher can be used to credit the student account for any school related incursions, sporting events and/or towards book club purchases.

Your support of Braeside Primary School assists to provide a varied and extended program to children in our school. We take this opportunity to thank you in advance for your prompt payment of Contributions and Charges and should you require further information please contact the school on 9821 3500.

Yours sincerely

Donna Shepherdson,
Principal



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

ABN: 66 590 213 302

Dear Parents/Guardians

Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

I am writing to seek approval for your child to be given access to these online services.

The Department's online services currently provide students with access to:

- individual email and calendar accounts
- the internet, with all reasonable care taken by central office and schools to monitor and control students' access to websites while at school
- online teaching and learning services such as Connect, web-conferencing and digital resources
- online file storage and sharing services and
- online services at locations other than school.

If you agree to your child using these online services, please sign the Acceptable Use Agreement form and complete the permission slip attached to this letter. Please explain the content of the *Acceptable Use Agreement* to your child before the permission slip is signed.

Both forms should be returned to school so that an online services account can be created for your child.

Please note that while every reasonable effort is made by schools and the Department to prevent student exposure to inappropriate online content when using Department provided online services, it is not possible to completely eliminate the risk of such exposure.

You should be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received or sent over Department online services. Logs of email transactions and internet access data are kept for administrative, legal and security purposes and may be monitored. Similar to other corporate records, emails and internet access records are discoverable in the event of legal action and are subject to provisions of the *Freedom of Information Act 1992*. (www.foi.wa.gov.au)

You should also be aware that general internet browsing not conducted via the Department's network is **not** monitored or filtered by the Department. The Department encourages close family supervision of all internet use by children in locations other than school and strongly recommends the use of appropriate internet filtering software. Advice on managing internet use at home can found on the Office of the E-Safety Commissioner website (www.esafety.gov.au/iparent).

Yours sincerely

Donna Shepherdson

Principal
March 2026



BRAESIDE PRIMARY SCHOOL

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APPENDIX B. PERMISSION FOR STUDENTS TO HAVE AN ONLINE SERVICES ACCOUNT

Student's first name: _____

Student's last name: _____

School: **Braeside Primary School**

Class / Form / Room: _____

Parent

I give permission for my child to have an online services account.

I DO NOT give permission for my child to have an online services account.

I understand and agree that my child has responsibilities when using the online services provided at school for educational purposes, in accordance with the Acceptable Use Agreement for school students.

I also understand that if my child breaks any of the rules in the agreement that the principal may take disciplinary action in accordance with the Department's *Student Behaviour Policy and Procedures*.

Name of parent: _____

Signature of parent: _____ **Date:** _____

Note: While every reasonable effort is made by schools and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter internet content accessed by your child from home or from other locations away from the school. The Department recommends the use of appropriate internet filtering software at home.

Office use only:

Processed on: / / by (initials):

Note: *This agreement should be filed by the school.*

Effective: *March 2026*



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

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APPENDIX C. ONLINE SERVICES ACCEPTABLE USE AGREEMENT (K-YEAR 2)

I agree to follow the rules set out below when I use the Department-provided online services:

- I will keep my password private and not share with other students.
- I will not let other people log on and/or use my online account.
- I will tell the teacher if I think someone is using my online account.
- I will tell the teacher if I see anything that makes me feel uncomfortable or unsafe that I know I should not access or view at school.
- I will say where other people's pictures or words come from if I copy them from the internet.
- I will check with the teacher before giving information about myself or anyone else when using online services.
- I will take care when using the school's computer equipment.
- I will not use any online service to be mean, rude or unkind about other people.

I understand that if I use the internet or my online account in a way that I should not, then I may not be able to use these in the future.

Name of student: _____

Signature of parent: _____

Date: _____

Office use only:

Processed on: / / by (initials):

Note: *This agreement should be filed by the school.*

Effective: March 2026



BRAESIDE PRIMARY SCHOOL

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ABN: 66 590 213 302

APPENDIX F. PERMISSION TO PUBLISH STUDENTS' IMAGES AND WORK FOR SCHOOL PURPOSES

Dear Parents/Guardians

Your permission is sought for the school to publish video or photographic images of your child and/or samples of your child's schoolwork to be used by the school and the Department of Education. The purpose of using the images or work will be activities such as promoting the school, school events and student achievements.

Your child's image and/or school work may be published for the above purposes in a range of formats such as hardcopy and digital, including audio and video file formats, and published to a range of media including but not limited to school newsletters, email, school and Department of Education intranet and internet sites including social media websites (e.g. Facebook, YouTube etc.), any third party applications and local newspapers in hardcopy and digital formats, which may enable viewers/readers to identify your child.

The school will endeavour to limit identifying information that accompanies images of your child or child's work; however, there will be occasions when your child's name, class and school may be published along with images.

If you agree to this use of your child's image and schoolwork, please complete the consent below and return this whole permission form to the school. Once signed, the consent will remain effective until such time as you advise the school otherwise.

PERMISSION (do not detach)

I agree to the videoing or photographing of my child and my child's schoolwork during school activities for use by the school and the Department of Education in the ways stated above.

IMPORTANT: I understand that while the school and Department of Education will only publish my child's information for the above-stated purposes, the internet is accessible by any person worldwide. I understand that my child's information can be accessed, copied and used by any other person using the internet (e.g. shared through social media such as Facebook, YouTube, etc.). I understand that once my child's information has been published on the internet the school and Department of Education have no control over its subsequent use and disclosure. I understand that I can withdraw this permission at any time by contacting the school or Department in writing; however, this will not affect materials that have already been published and disseminated.

Donna Shepherdson

Principal



BRAESIDE PRIMARY SCHOOL

Carinya Gardens, Katanning WA 6317

Telephone: (08) 9821 3500

Email: braeside.ps@education.wa.edu.au

ABN: 66 590 213 302

Name of student: _____

Signature of parent: _____

Date: _____

Office use only:

Processed on: / / by (initials):

Note: *This agreement should be filed by the school.*

Effective: *March 2026*



ITEM		2	4	6	8	10	12	14	16	\$	S	M	L	XL	XXL
Polo Top - Short Sleeve Maroon & Gold	\$25									\$29					
Polo Top - Long Sleeve Maroon & Gold	\$25														
Faction Polo - Short Sleeve															
- Wandoo/Green	\$20									\$23					
- Mallee/Blue	\$20									\$23					
- Acacia/Red	\$20									\$23					
Sports Jacket - Microfibre, Zip front, Waterproof	\$40									\$45					
Winter Jumper – Fleece, Half Zip	\$30									\$34					
Track Pants – Microfibre, Navy	\$31														
Track Pants – Fleece, Navy	\$24														
Shorts – Microfibre, Navy	\$17														
Skorts – Microfibre, Navy	\$17														
Hat – Bucket, Maroon	\$12	S/M:				M/L:									
Faction Hat – Reversible															
- Wandoo/Green	\$14	S/M:				M/L:									
- Mallee/Blue	\$14	S/M:				M/L:									
- Acacia/Red	\$14	S/M:				M/L:									
Library Bag	\$10	ONE SIZE – QUANTITY:													

ITEM – UNTIL SOLD OUT	\$	2	4	6	8	10	12	14	16
Pants – Gabardine, Navy	\$18								
Flexi Waist Skirt – Navy	\$25								
Vest – Fleece, Zip Front	\$24								
School Bag	\$40	ONE SIZE							
Beanie – Braeside PS	\$20	ONE SIZE							

The Uniform Shop is open Fridays 2:30pm – 3:30pm or as advertised on the Braeside P&C Facebook page, Compass and school newsletter. Orders with correct money can be left at the Administration office. Payment can be made via EFT using the account details on the top of the page. Please make sure to **reference your name**. Bring proof of your deposit when you collect your items, so we can verify your payment. Uniforms will not be released without proof of payment.

NAME: _____

PHONE: _____

CHILD'S CLASS: _____

METHOD OF PAYMENT: CASH, BANK or EFT

The Uniform Shop is volunteer run by parents and managed through the P & C.

Uniform Shop Coordinator 2026: Katrina Power 0431 018 997

Uniform Shop Order Form (as at March 2026)

