

Braeside Primary School

Honour, Pride and Achievement

Issue 9 Tuesday 22nd June 2021

Vision:

Braeside Primary School is a dynamic learning community that values diversity and fosters a sense of belonging.

We meet the needs of each individual through collaborative, reflective, and evolving school-wide practices that provide explicit, engaging experiences. Our students achieve their academic, emotional and social potential and are contributing members of the community.

Principal's News

Welcome to what promises to be a windy but eventful week. We commenced the week with participating in the STEM enterprise showcase, we are following this with our 0-4 Open Day before rounding out the week with Interschool Cross Country. In the midst of this parents will be receiving their End of Semester reports for their children.

Nomination for Primary School of the Year

On reflection of the growth we have made as a school, the improvement we are seeing in student outcomes and the active role our school is undertaking within the Department of Education, I have made the decision to nominate us for the Primary School of the Year 2021. This decision is fully supported and endorsed by the staff and our School Board. Our recent parent survey results and the positive feedback that we have received from parents has contributed towards this decision also. Over the next few weeks, we will be preparing our submission as we look forward to sharing all we have undertaken with the wider community. If you have any feedback or comments you may like to add to our submission, please do not hesitate to contact me. Nominating for this is a way to recognise the contributions and commitment of our staff to improve and support the learning of each and every student at Braeside. As a whole, our staff draw no lines or boundaries around their roles and do whatever is asked or needed to give the best to our students. This is from standing in the rain during a carnival, to working with students through intervention programs, to learning all they can about different teaching areas to support the students. Staff have written our Business Plan alongside the School Board and it is reflected in every classroom, from our Kindergarten students to the Year 6 group. Staff work collaboratively through their Professional Learning Communities to reflect on student data and make continual improvements to the teaching and learning practices in their classrooms. continue and single out contributions of many individual staff, which is why we have decided to nominate for Primary School of the Year as a whole.

Genius Time Showcase

Miss Collins and Miss Lydiate showcased our Genius Time

Important Dates

2021 Term 2	June
Reports going home	Thurs 24th
Interschool Cross Country	Fri 25th
Assembly Yr 3/4	Mon 28th
Good Standing Genius Time Sharing 11-12 Shared Lunch 12.00-1.00pm	Wed 30th
	July
Last Day of Term 2	Fri 2nd
Term 3	
Staff Development Day NO STUDENTS AT SCHOOL TODAY	Mon 19th
Start of Term 3	Tues 20th
School Board Meeting @ 6pm	Thurs 29th
	August
Assembly Yr 1/2	Mon 2nd
P & C Meeting @ 6pm	Mon 2nd
Year 6 Camp	Mon 23rd to Fri 27th
Book Week Assembly & Parade	Mon 30th



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journey at the Perth Convention Centre yesterday. The presentation and preparation was recognised by members of the Department of Education, specifically for the fact that it represented the journey of our whole school. Our Year 6 students spent time during the day connecting live via WebEx to answer questions from students who were participating in the day. Students from other schools commented on the range of topics the students had covered and how each class was learning and investigating so many different topics in different ways. Parents will have a chance to see the banners from the showcase during Genius Time sharing and

shared lunch next week.











0-4 Open Day

Today we hosted our Inaugural 0-4 open day. We had many students attend and enjoy the facilities we have to offer in the Early Years. They had a chance to have a play, listen to a story and engage in a range of fun activities. We look forward to hosting another event next year.

Braeside Cross Country

Students displayed high levels of Sportsmanship and commitment to completing the Cross Country course in what was some unpredictable weather. Special mention to our 8 years olds who were required to run the course twice. Congratulations to those who received medals for their partici-

pation on the day and to Mallee for taking out the trophy for highest points.

Medal Winners:

8 Year Old Boys:
1st: Isaiah Senihin
2nd: Jaxson Phillips
3rd: Zayn Azmie
8 Year Old Girls
1st: Ruby-Lee Katie
2nd: Jayelle Punch
3rd: Indii Parker

9 Year Old Boys:
1st: Toby Ramm
1st: Lara Smith
2nd: Ebenezer Tha
2nd: Harriet Matthewson

3rd: James Groves 3rd: Ariana Elwin

10 Year Old Boys:10 Year Old Girls:1st: Luke Sander1st: Isla Stade2nd: Zane Flugge2nd: Emma Forman3rd: Zavier Potter3rd: Amber Flugge

11 Year Old Boys: 11 Year Old Girls: 1st: Lilly Quartermaine

2nd: John Murray 2nd: Melody Tha 3rd: Shyhiem Mohammad-Diack 3rd: Dale Boyce

12 Year Old Boys:12 Year Old Girls:1st: Will Mader1st: Ebonie Scarfone2nd: Isaac D'Aprile2nd: Mia Ramm3rd: Jonah Stade3rd: Courtney Tester

The Interschool Cross Country will be held on Friday 25th June at the Country Club.

Mrs Teresa Wigg Principal

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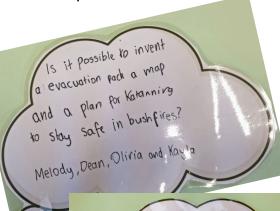
ROOM 12

Genius Time, Term 2 Bushfires

This term Room 12 have been busy researching the topic of bushfires and working on their presentation for Genius Time. Our provocation was the Katanning Bushfires in 2020 and students worked in groups to create solutions to some of the issues faced by the Katanning community during the bushfires. We linked the note taking skills learned in Genius Time to Literacy, creating information texts. It has been incredible to see the interesting ideas and presentation created by the students this term. We look forward to seeing you in Week 11,

when we showcase our presentations.











How can
we develop a
animal sametaury in Ka
to Keep all animals safe
during a bushfire?

Amber, Audrina and michael

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INCURSION/EXCURSION NOTES

Notes often go home for students to attend Incursions or Excursions.

Can parents please complete individual permission forms for students and not put all children on the one note. This is really important as notes go to classroom teachers and this will avoid confusion. Some students also have medical notes, but their siblings do not have medical notes on their permission slips.



We thank parents for their assistance with completing separate forms for each child.

STUDENTS LATE FOR SCHOOL

Occasionally students are late to school in the morning. Can you please ensure your child goes straight to the office to obtain a late slip to hand to their classroom teacher if they are late to school.

Classroom teachers complete the role for the day straight after the bell, so your child may miss the role if they do not get a late slip from the office. This will result in the role showing them absent and parents will receive a text message to tell them their child is absent from school. This can cause unnecessary worry, so please talk with your child about visiting the office if they are late to school so they can be noted as late and not absent.

We thank you for understanding and appreciate your assistance.

RECIPE OF THE FORTNIGHT!











Ingredients

1/2 butternut pumpkin 1 red onion, 2 garlic cloves Small bunch fresh basil (leaves only) 125g reduced fat cheese 1 tbsp olive oil 1 tsp dried herbs, 2 tbsp reduced salt

vegetable stock powder, 2 x 400g can diced tomatoes 500g packet shelf stable gnocchi 400g can brown lentils, 1 cup spinach



Equipment

Chopping board Knife Grater Spoon measures Frypan and lid Wooden spoon Can opener Cup measures Strainer





1. Peel pumpkin and cut into bite size pieces. Finely chop onion, garlic and basil. Grate cheese.



2. Add oil to frypan and turn onto a medium heat. Add chopped onion and cook for 2 minutes until soft. Add garlic and 1 tsp of dried herbs and cook for 1 minute.



Add pumpkin and cook for 2 mins. Add 2 tbsp of vegetable stock powder, 2 cans of tomatoes. 11/2 cups of water to frying pan, and stir. Cover with lid and cook for 5 mins, stirring occasionally.



Add gnocchi and 1 cup of water, stir to combine. Cook uncovered for 5 minutes or until the gnocchi is tender. Drain and rinse the lentils and add to the pan.



Turn off the heat, stir 1 cup of spinach and chopped basil through the gnocchi. Top with grated cheese and serve.

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COMMUNITY HEALTH PROGRAM

About the Breathe Blow Cough program

The BBC program aims to prevent ear infections in school children in Kindy to Year 2 through 1) implementation of the BBC routine as part of daily classroom activities, and 2) engagement with parents and carers of participating students about the importance of ear health. The BBC routine takes students through a series of steps to ensure that students have clear sinus cavities in order to prevent ear infections. These steps are nose blowing, coughing into elbows, hand washing, and doing a quick exercise such as star jumps. The BBC program is an education program delivered by teachers for students in schools, with support from the school health nurse and the health promotion team.

Why is it important to prevent ear infections?

Ear infections occur commonly in early childhood because children have smaller tubes (called the Eustachian tubes) that connect the middle ear to the throat. When a child has cold, germs from the throat can travel up to the middle ear and cause an infection. Infections develop more easily in smaller tubes and it's not uncommon for small children to have several ear infections in one year, sometimes as often as once a month. Ear infections can lead to temporary hearing loss that can become permanent if left untreated. Hearing loss can have a major impact on the oral language development of children. Hearing loss in childhood has also been found to contribute significantly to learning and behavioural problems at school. All the negative impacts combined have far-reaching implications for social relationships and opportunities in life, specifically on levels of educational and vocational attainment

The Royal Children's Hospital General Medicine, Emergency and Otolaryngology departments. https://www.rch.org.au/kidsinfo/fact-sheets/Ear-infections-and-Otitis-media/



TEACH YOUR KIDS HOW TO BLOW THEIR NOSE

Children as young as two years old can begin to learn how to blow their nose. The best time to teach them is when they are not sick. It can be hard for them to learn when they have a runny or blocked nose.

Here are some activities you can do at home to teach children to blow their noses. Remember to show them how to do it first and have fun!

RACE WITH A TISSUE BALL

- Make tiny tissue balls one for you and one for your child
- 2) Mark a start and finish line on a table
- 3) Put your tissue balls on the start line
- 4) Bring your faces close to the tissue balls
- 5) Race to see who can blow their tissue balls to the finish line faster

Practice using your mouth only first. Repeat from Step 1 with mouth closed and blowing through your nose only. Try with one nostril at a time and then with both nostrils.

Wipe down surfaces and wash your hands and faces afterwards.



FOGGY MIRROR

- Bring your face close to a mirror
 Breathe out using your mouth to make fog
- 3) Now close your mouth and breathe out using
- your nose only

 If your child finds this hard, ask them to make a

humming sound 'mmmm'. This gets air out of their nose. Try with one nostril at a time and then with both

nostrils.

Wipe down surfaces and wash your hands and faces afterwards.

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COMMUNITY NOTICES





6pm - 8pm

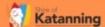


23 April 14 May 28 May 11 June 25 June 2 July



Prices: Juniors \$4.50 Senior \$5.60 Skate Hire \$2.50

For More Information Contact the Katanning Leisure Centre on 9821 4399





The Shire of Katanning are progressing forward with the Early Childhood Hub (ECH) with a proposed completion of 2023. The Katanning Community Childcare Committee (KCCC) continues to be the Key Childcare stakeholder for the future centre.

KCCC relies on volunteers to fill the parent run committee and we are continually struggling to fill these crucial executive positions. Given the increasing complexities of operating a child care centre, we are looking into options to ensure the best quality, sustainable child care is available for the children (and their parents) in Katanning and surrounding towns, now and into the future.

As part of our decision making process we are hosting a meeting with Wheatbelt based Regional Early Education and Development (REED) to discuss our current Childcare model and the possibilities of how they could assist us.

WHEN & WHERE?

Monday 28th June 2021
5:30pm
The Katanning Community Childcare
84 Conroy Street Katanning WA 6317

WE INVITE YOU TO ATTEND!!

you have an interest in the future of Childcare in Katanning??

- Parents of younger children not yet in childcare?
 Parents who currently have children in childcare?
 Currently working in childcare
 Educator in childcare

FOR MORE INFORMATION...

For More information please contact:
Julie KCCC Manager: 98 212 007 President - Claire: 0431140 380
Vice President - Abbey: 0428 713 622 Secretary - Rachael: 0408 938 184



