

Year 4/5
Parent Information Booklet
Braeside Primary School



Classroom Teacher: McKinley Palmer (Mon-Fri)
Education Assistant: Jessica Wigg (Tues-Fri)

Contact Information:

School Administration: 9821 3500

McKinley Palmer (Classroom Teacher): via school phone/email:

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Teresa Wigg (Principal): via school phone or
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School Policies and Procedures

ABSENCES

Notification is required for every absence from school of your child. This is a legal requirement. The school/teacher can be notified via phone/note/verbally to teacher from parent (not child). If you forget to write a note and send it in, a note will be sent home a note as a reminder. Please return these notes as soon as possible. Notes can be written in the student diary.

LATE ARRIVAL AND EARLY COLLECTION

If your child is late arriving to school, they will need to sign in through the office before entering the classroom. Should you need to collect your child early from school, please go to the office first and sign your child out. You will be given a copy of the slip.

The yellow slip needs to be handed to the classroom teacher as it lets them know that all the legal requirements have been met. If there is no yellow slip you will be asked to go back to the office to collect one. Your child will then be released from the class.

CLASSROOM MANAGEMENT

As always, Braeside students will receive Goldies for positive behaviour in both the playground and the classroom. This year in Room 10 we are using Dojo points. Students earn points for a variety of desired behaviours such as following instructions, making green choices and completing homework tasks. As students earn dojo points they will receive prizes from Miss Palmer's Prize Box.

The behaviour management system in Room 10 will be the traffic light system. If students are exhibiting undesirable behaviour they will be given a verbal warning and if the behaviour continues they will move down the traffic lights.

In an effort to embed restorative practises in our school community; if a student is given a yellow slip and sent to Buddy Class, the teacher may allow the student to return to class at a specified time. This is at the teacher's discretion and will be done so, factoring in the best interests of the learning environment.

If a child is sent to buddy class and receives a yellow slip, parents will be informed through a phone call/note home.

HANDWRITING

There is a strong focus on handwriting and presentation of student's work this year at Braeside. In order to earn a pen licence, student's need to show they can demonstrate a high standard of handwriting consistently.

ROOM 10 INFO

DAILY SCHEDULE

Every morning from 8.30 – 8.55am the students are asked to set themselves up for the day. This includes:

- Homework/reading folder at the EA desk
- Desk set up (chair, pencil(s), ruler, eraser and reading book)
- Water bottle/crunch & sip
- Morning work – will rotate depending on need for the class
- Lexile quiz/swap – the Library is open from 8:30 each morning

This morning time is for the students to get settled.

Each day after lunch students will engage in 5-10 minutes of 'Smiling Minds'. This is a mindfulness program that has been implemented across the school. Mindfulness has been proven to encourage students to be aware of their emotions and assist them in developing life-long, self-regulation skills.

CLASS DOJO

Room 10 will be using Class Dojo. Class Dojo can be used to contact me directly if required. Attached is your child's specific login details and how to access Class Dojo either on a computer or through the app.

HOMEWORK

Reading - This year, we are focusing on students Comprehension skills when reading. To measure this and reward students on their efforts, they will receive a certificate at every 20-point increase on their Lexile Level.

For students Lexile levels to improve, they will take part in a Lexile quiz once they have completed their reading book. The quizzes consist of questions about the book and its characters/setting.

We encourage the students to read every night for at least 10 minutes and to take their time whilst reading to really understand the book, what it means and the authors purpose behind the book.

Spelling – The spelling words for the week will be sent home with quick activities to complete each night that will help cement the connection between sounds and letters.

Times Tables – By the end of Year 5, students are expected to recall multiplication facts from 1-12 and related division facts. Getting the students to know and learn their times tables is important to mathematical learning and understanding.

In room 10 the students will be rewarded for each night that they read (1 dojo), complete their spelling (1 dojo) and their times tables (1 dojo). Up to 3 dojo's can be rewarded a day.

The following two programs require internet access and it is not expected for students to be participating at home. These programs are voluntary rather than set homework and students will be provided access in class before and during school to complete tasks.

Mathletics – Students are provided with Mathletics logins which can be used at home as well as during math rotations at school. Mathletics is aligned with the learning students are completing at school and will help to reinforce concepts taught.

Reading Eggs - Students are provided with Mathletics logins which can be used at home as well as during reading rotations at school.