**Year 3/4**

Welcome to the Year 3/4 Parent Information Night.

**Structure of the day**

**Monday**

**8:35** classroom opens

**8:55** start of the school day

**10:35 – 10:50** recess

**12:30 – 1:10** lunch

**2:30** end of the day

**Tuesday – Friday**

**8:35** classroom opens

**8:55** start of the school day

**10:55 – 11:15** recess

**12:55- 1:35** lunch

**3:15** end of the day

**Early Close**

Each Monday school will finish at 2:30pm

**Arrival at school**

The classroom doors will be open from 8:35am. Children need to bring in a water bottle and home readers. To build independence and problem-solving skills, children are encouraged to bring in their own reading folders and set up their desks before completing a quiet morning activity.

**Crunch & Sip**

Children are encouraged to bring a small container with chopped fruit or vegies or a whole piece of fruit and a water bottle to snack on during our crunch and sip break before recess. There will be no crunch and sip after recess.

**Parent / teacher communication**

Children are to bring in their school diaries each day as they will be the main mode of communication this year. If you would like to make an appointment to discuss your child’s progress throughout the year, you can either write a note in the diary or call the school office and leave a message. I will call you to make an appointment at a suitable time. Unfortunately, I will be unavailable on Tuesday afternoons due to school meetings.

Alternatively, you can email me at [tahlia.bielby@education.wa.edu.au](mailto:tahlia.bielby@education.wa.edu.au)

**Seesaw**

Seesaw is an app in which children are developing the skills to upload their work onto a safe platform. This gives children the opportunity to share their work with their family members. This gives parents an opportunity to view classroom activities and make comments about their child’s work. This platform can also be used as a communication system between the school and home.

**Specialist Classes**

**Monday**

Sport with Mrs Punch.

Handwriting with Miss Collins on non-assembly weeks.

**Tuesday**

HASS with Mrs Newman

**Wednesday**

Science with Miss Collins

Indonesian with Miss Collins

**Thursday**

ICT with Miss Collins

Art with Mrs Newman

Senior Sport

**Library**

Please ensure that your child brings in their library bag each week.

**Sport**

Children will need to bring in a water bottle and a wide brimmed hat. Caps are not to be worn at school.

**Handwriting**

This year a whole school focus for Braeside will be handwriting. Children will be using the New South Wales Foundation style of writing. Lessons will be focused on introducing the letter and the skills required to write each letter, this will be done in their handwriting text book and then transferring the skills into their own writing.

**Home Reading**

This year children in year 4 will be participating in the Lexile program, year 3 children who have a level M in the Fountas and Pinnell reading program will receive a letter to choose between participating in the Lexile program or the 100 nights of reading. Children will sit a Lexile test which will give them a reading score. Children then choose their own books from the library which correspond with that score. After they have finished the book, they complete a quiz. Each quiz has different points allocated to it, when children have 20 points in a term, they can attend the Lexile Legends lunch with Mrs Tester. It is important to foster a love of reading, if a child has chosen a book and is not enjoying this book, they are able to exchange it at the library. Lexile book changes will be able to be done in the morning before school and during the library lesson.

Children who are participating in the 100 nights of reading program will be given a home reader from the classroom. They record the book title in their diaries. Children will receive a prize for every 25 nights read and a book when they reach 100 nights of reading.

**Websites**

This year children will be accessing Spelling City, Mathletics, Typing club and Think Mentals. The passwords for these will be glued into children’s diaries.

**Rewards and Consequences**

Braeside is a Positive Behaviour School (PBS) in each class there is a behaviour matrix which is a guide to expected behaviours in different areas of the school. Children earn a Braeside Best token when they display these positive behaviours. These tokens are placed into faction buckets and children are given a dojo at the same time. The dojo is for teachers to track the number of Braeside best tokens they have given each child. Once children reach 50 Braeside Best points they choose a reward from the reward placemat and have their photo taken and placed on the Braeside best wall which is in the staff room window. The school also tracks the number of Braeside Best points each faction earns, as they reach 1000 the faction receives a reward. The same is also done in the classroom.

Students will still have the opportunity to earn goldies, with children earning a badge for every 25 goldies that they receive. This is tracked through students placing the bottom of the slip into the Goldie box to go to the office. If you notice the smaller bottom section of the Goldie has made its way home, please send it back to school so that the Goldie can be tracked, and your child can earn their badge.

If a child displays inappropriate behaviour, they will be moved down the traffic lights. If they are moved from the yellow light to the orange light they will work in isolation within the classroom. Once appropriate behaviour is displayed the child can then move back up to the yellow traffic light and return to their group. If a child continues to misbehave while working in isolation they will be moved to the red traffic light and will receive a yellow slip and be sent to a buddy class.

**Absences**

A note is required for every absence from school of your child. This is a legal requirement. If you forget to write a note and send it in, the office will send home an absentee note to be signed.

**Late arrival and early collection**

If your child is late arriving to school they will need to sign in through the office before entering the classroom. Should you need to collect your child early from school, please go to the office first and sign your child out. You will be given a copy of the slip. This slip needs to be handed to me as it lets me know that all the legal requirements have been met and your child will be released from the class.

**Daily Mindfulness**

This year we will be continuing to implement the Smiling Mind Daily Mindfulness program. Smiling Mind is designed to help children learn tools to self-regulate their emotions. There is more information available at the Smiling Mind website <https://smilingmind.com.au/> .

**Emotional well being**

Each day at the start the day children also share how they are feeling during circle time.

**Year 3/4 class structure**

Year 3 and 4 children will be exposed to their year level of the West Australian curriculum as per SCASA guidelines. They will be assessed using these guidelines at their year level. As we have maths text books Year 3 and Year 4 will be taught their year level content. If you have any questions about specific curriculum requirements and how these are covered in the classroom program, please make an appointment for a meeting.

**Independence**

This year children will be encouraged to develop their own independence through a number of different ways. Some of these include children packing and unpacking their own belongings at the start and end of each school day and taking responsibility for their own items such as water bottles and pencil cases. Children will also be actively encouraged to solve problems through everyday activities such as taping ripped pages back together or searching for their own lost items, as well as these they will also be developing these skills through STEM lessons.

I am looking forward to working with you and your child as they continue their Learning Journey.

Kind Regards,

Tahlia Bielby