



Braeside Primary School

Honour, Pride and Achievement

Information Booklet

Room 8 2023

Ms Christine Stewart – Year 2/3 Classroom Teacher

Before School Routine

- Place bag on the bag bench. Water bottle needs to be placed in the classroom.
- Home reading folders should be placed in the 'home reading folder' tub daily,
- Fruit/veg for Crunch & Sip is to be placed on your child's desk.
- Your child is encouraged to check that their lead pencils and red pencils are sharpened, and their sharpener is emptied, prior to the day commencing.
- Students must follow instruction of what they are required to do in the mornings, this could be home reading, mental maths fluency games, finishing off work, fine motor skill activities etc.
- When the siren goes, students need to ensure they have been to the toilet and packed up their activity, ready to sit on the mat for our morning meeting.

Late Arrivals and Early Collection

If your child is late arriving to school, they will need to sign in through the office before entering the classroom. Should you need to collect your child early from school, please go to the office first and sign your child out. You will be given a copy of a slip. This slip needs to be handed to me as it lets me know that all the legal requirements have been met and your child will be released from the class.

Absences

Please notify the school for every absence of your child. This is a legal requirement. If you forget, I am required to contact you as a reminder, with a note. Please return these notes as soon as possible.

Positive Behaviour Support (PBS) School

As Braeside Primary School is a PBS (Positive Behaviour Support school), students are rewarded on being an Achieving Astronaut, Engaged Explorer, Respectful Ranger and a Safety Sergeant. In Room 8, we will be using ClassDojo to track the points each child accumulates. The accumulation of these points will result in rewards on an individual and whole school level. Other whole class behavioural incentives will be used in the classroom throughout the year, in addition to ClassDojo.

Classroom Management

I intend to build a positive classroom through building student rapport and introducing constant positives and rewards to the classroom which will encourage teamwork and a sense of belonging. Providing an enriching and stimulating

environment leads to children being engaged in work and hence helps develop positive behaviour. The classroom will have set rules that have been decided on by all students, these boundaries are set to ensure we have a 'safe and happy' classroom. As students of this age are still learning about how relationships work, my role is to guide them to make the right choices in the classroom. Consequences for breaking the rules inside and outside the classroom are agreed upon by all staff and students.

Assessment

Assessments will be appropriate and achievable for each child. I will assess children's development in all areas through anecdotal records, checklists, work samples and informal individual conferences with students.

The information collected will be used as a basis for reflecting, planning, evaluating and improving the curriculum and learning outcomes. When appropriate, and with parent's permission, I will also use the information collected to liaise with other teachers and professionals in assessing children and planning learning outcomes.

I will self-evaluate my programme and teaching methods regularly to ensure that the goals, and ongoing learning is occurring.

Learning Areas

Learning areas taught by classroom teacher:

- *Literacy*
- *Numeracy*
- *HASS (Term 1 – History and Civics & Citizenship (year 3), Term 2 – Geography)*
- *Design & Technologies (Term 1)*
- *Digital Technologies (Term 2)*
- *Handwriting*
- *Library – Thursday (Please ensure your child has their library book in their library bag ready for each Thursday library session – they will not be allowed to borrow any books without a library bag)*

Learning areas taught or taken by specialist teachers:

- *Phys. Ed. (Mr Brian Paddon) – Thursday and Friday*
- *Health (Mrs Rachelle Newman) – Tuesday*
- *Art/Music (Mrs Rachelle Newman) – Thursday and Friday*
- *Science (Miss Jamie-Lee Lydiate) – Tuesday*

Literacy

Literacy takes place from 9.00 am until recess at 10.55 am. During this time, children undertake activities to develop their skills in reading, writing, viewing, speaking and listening. Braeside Primary School is implementing the InitialLit Program across PP-2 this year which consists of spelling, reading comprehension, grammar and punctuation, and writing. Spelling Mastery is being implemented across years 3-6. In order to minimise disruption during this integral part of the day, please ensure your child is punctual in arriving at school.

Catering for Individual's Differences

All children are individuals with individual needs requiring curriculum content presented in a relevant context, so that the children can participate at their own developmental and interest level. Children should develop as whole beings and should have the time and opportunity to cope with and master aspects of physical, social, emotional and intellectual growth as well as being exposed to a challenging environment. They should have the time to practise until they achieve success and self-confidence.

A wide variety of multicultural, non-stereotype materials and activities will be provided to help ensure the individual appropriateness of the curriculum and also to:

- Enhance each child's self-concept and self-esteem.
- Support the integrity of the child's family.
- Enhance the child's learning processes in both the home and the early childhood program by strengthening ties.
- Extends the the experiences of children and their families to include knowledge of the ways of others, especially those who share the community and
- Enriches the lives of all participants with respectful acceptance and appreciation of the difference and similarities amongst them.

Children who may have individual special needs will be integrated into the programme and their needs will be provided for appropriately. Students who require an Individual Education Plan (IEP) will work towards differing goals suited to them. Students who require additional reading and spelling support will be assessed and undergo MiniLit and MacqLit sessions as intervention.

Home Reading: Home reading will be set every day.

Home reading has a strong focus at Braeside Primary and is set every weekday. The aim for the child is to learn to read fluently with expression, gain an understanding of text and utilise punctuation. If your child makes a mistake during reading, allow time for self-correction. Encourage your child to sound out words. If the mistake makes sense, ignore it, as stopping the reading will interrupt the flow of the story and your

child may lose meaning. If your child is stuck on a word, wait three seconds, and then prompt them. Children will be rostered to read to the teacher or teacher's assistants before school, but may not be changing their book every day. Re-reading their home reading book is beneficial for fluency and reading comprehension. Home reading should be a positive experience for you and your child. I would encourage you to speak with us if you are having trouble. Children will be rewarded at assemblies for their nights of reading.

Homework

Year 3's will be required to complete their Maths Plus homework book when required. This will not follow page by page, rather students will complete pages that reflect what the student has learnt in Maths that day and is required for the Semester, by the Curriculum. This will help the student to consolidate their days learning. Students may have additional homework throughout the year. However, please remember Year 2 and 3 homework is not compulsory.

Handwriting

Braeside Primary School uses the NSW Foundation Style letter formations. Please encourage your child to use lower case letters unless upper case letters are required, such as in names.

Mathematics

Maths Plus is the programme being used for teacher planning. Braeside Primary School holds a strong emphasis on developing maths fluency with new programming in place to support this progress in students.

Health

Students will do Health with Mrs Newman. The SDERA programme is being continued as the programme used to teach health this year. It allows students to identify and develop their own values and attitudes associated with leading a healthy and safe lifestyle and ensures they are better equipped to make personally and socially responsible decisions. Aussie Optimism will also be taught across the school and be made a priority. This programme teaches them lifelong skills to promote social and emotional wellbeing.

Crunch and Sip

Please ensure your child has a prepared piece of fruit or vegetable each day. If your child only eats cut up apple etc please prepare this for them in the mornings. Crunch and Sip is a set time in the middle of the literacy block each day to provide a brain break between lessons.

Water Bottles

Each child requires a water bottle to be in the classroom each day to ensure they remain hydrated and so it is easily accessible to minimise disruptions to learning. I would also encourage you to provide them with a separate water bottle to be kept in their bag for recess, lunch, and sport, if possible.

Birthdays

Please feel free to bring in birthday cakes as we like to celebrate and make everyone's birthday special, however please note that we have allergies in the classroom so I will have to ask for the list of ingredients. If you have any questions regarding other specific dietary requirements within the classroom, please contact me.

Parent Concerns and Meetings

If you have any concerns or are wanting to check on your child's progress, please do not hesitate to contact me via email, SeeSaw, or call the school to make an appointment with me. If I have any concerns regarding your child, I will contact you or write a note in your child's reading diary.

I hope you and your child enjoy your time in Year 2/3 as I know I am very excited about teaching and learning with them. We have many exciting things planned and I hope to see you all in the classroom at some stage throughout the year.

Kind Regards,

Ms Christine Stewart

Year 2/3 Classroom Teacher

Contact: Christine.stewart3@education.wa.edu.au