

Braeside Primary School

Issue 12 Tuesday 25th August 2026

Embrace diversity, realise potential, aim for excellence.

From the Principal

Hi Everyone,
Well, it is week 6 already and the term continues to be a busy one.

Public School Review

Last Wednesday, Braeside Primary School had the opportunity to participate in our Public School Review. Following three consecutive one-year returns, we are incredibly pleased and proud to share that the school has now received a three-year return across all domains. While this is a wonderful outcome, we see it as a reflection of the collective effort of our entire school community rather than simply an outcome of the review process. The reviewers were extremely positive about the progress they could see across the school. They recognised the significant work that has taken place and could clearly see that Braeside is on a very positive trajectory. It was particularly pleasing to hear the strong alignment and positivity from the staff, students, families and community members who participated in the review.

This outcome belongs to everyone who has contributed to the journey. Our staff have worked incredibly hard to strengthen teaching and learning, improve consistency, use data more effectively and build a shared direction for the school. Our students continue to embrace new expectations, take pride in their learning and contribute to our school culture. Our families and wider community have supported the changes, shared their perspectives and continued to work alongside us.

There is still plenty of work ahead, and we know that meaningful school improvement is an ongoing journey. However, this review provides valuable affirmation that the work being undertaken is making a difference and that we are heading in the right direction.

Thank you to every member of the Braeside community for your hard work, commitment, trust and support. This achievement is something we can all be proud of, and we look forward to continuing the journey together as we embrace diversity, realise potential and aim for excellence.

2026 NAPLAN Results

Our 2026 NAPLAN results have arrived, and yesterday our staff came together to look at the results and celebrate the progress of our students. NAPLAN gives us a helpful snapshot of how our students are going and helps us identify areas where we can continue to strengthen our teaching. There are some really positive areas in our results, as well as areas that give us clear direction for our next steps.

We are particularly pleased to see the progress some of our students are making. Our staff are committed to using this information to understand what is working well and where we can provide even greater support for our students.

We know that NAPLAN is only one measure of student achievement. We will continue to look at this data alongside classroom assessments and the progress we see every day in our classrooms.

A big thank you to our teachers for the thoughtful way they have approached the results and for their ongoing commitment to helping every student embrace their learning, realise their potential and aim for excellence.

We are proud of our students and excited about the progress we can continue to make together!



August	
Learning Journey 5-6pm	Thursday 27th
KINDY Book Week Dress up	Thursday 27th
Book Week Parade 9am	Friday 28th
September	
Jumps and Throws	Wednesday 9th
Athletics Carnival	Friday 11th
Constable Care Incursion	Wednesday 16th
Whole School Assembly	Friday 18th
Big Breakfast Last day of the term	Friday 25th
October	
First Day of Term 4	Monday 12th

SCHOOL BANKING DETAILS

Braeside Primary School
Commonwealth Bank
BSB: 066 040
Account: 19907881

ACKNOWLEDGEMENT OF COUNTRY

We respectfully acknowledge the Goreng Noongar people, the Traditional Owners of the land on which our school stands. We pay our respects to their Elders past, present, and emerging, and extend that respect to all Aboriginal and Torres Strait Islander peoples in our community.

Braeside Science Week

by Miss Porteous



What an exciting Science Week we had at school! This year's topic is Seeds of Science: Nurturing Knowledge for All. It invites students to think about how ideas begin, how they are tested, and how they grow when shared. It reminds us that scientific understanding does not appear fully formed. It starts small, like a seed, and depends on the right conditions: curiosity, evidence, collaboration, and time.

On Monday the 17th of August, from after recess until lunchtime, our students had the opportunity to become scientists, engineers, and curious investigators as they explored a range of hands-on activities. Students got to choose the activity they wanted to do, and everyone got to take home something that will grow!



Bean Greenhouses

Students worked together to create their own mini bean greenhouses using ziplock bags, wooden pop sticks, paper towel, and bean seeds. They carefully constructed their greenhouses and put in their beans and damp paper towel. They got to take them home and put them in a window facing the light. Some students have said that they are already beginning to see the seeds sprout!

Seed Bombs

One group of students got their hands dirty making seed bombs! They mixed potting soil and seeds before adding air-dry clay and water to create a thick dough. They then rolled the mixture into small balls and added a few extra seeds before leaving their seed bombs to dry. Students learned how the soil protects the seeds from animals and wind, while rain softens the soil and helps provide the conditions for the seeds to begin growing.



Seed Paper

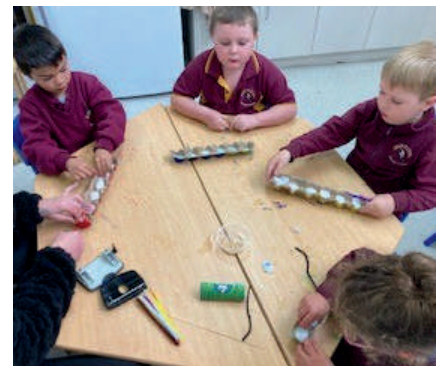
Students became recycling scientists while making their own seed paper. Miss Porteous prepared old scrap paper into a soft pulp by shredding, soaking, squishing, and mashing it. The students then added food colouring and everlasting seeds and mixed, before spreading the pulp across mesh frames and gently pressing extra seeds into the wet paper. We are still waiting for the seed paper to dry completely then the students can cut out and draw on their paper before planting them in the garden!

Grow Towards the Light

In the Grow Towards the Light investigation, students explored how plants respond to light. They planted alfalfa seeds in a soil pod and cut a small paper cup to create a window for the light. When they went home, they placed the cup in a sunny place to observe how the alfalfa sprouts will start to grow towards the window in the cup. They could even turn the plastic container around to see if the alfalfa sprouts would change direction.

Grass Seed Caterpillars

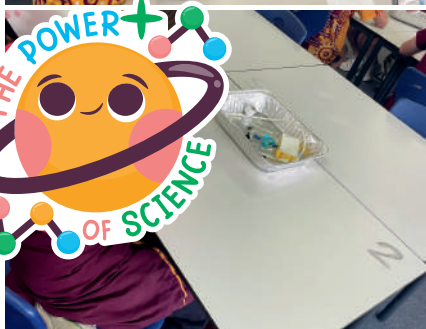
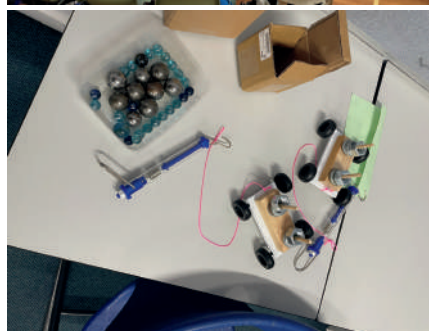
Our Pre-Primary students had their own special Science Week activity, creating adorable grass seed caterpillars! Using egg cartons, the children decorated their caterpillars before adding damp cotton balls and grass seeds to each section. As the seeds start to germinate, they can watch as their caterpillars begin to grow green "fur"!



Thank you to all the staff and students for making Science Week fabulous again this year.

I wonder what next year will bring?

KSHS Year 5/6 Science Week Visit





Alfalfa Growth Investigation Underway

Our STEM Extension students have launched into an exciting hands-on investigation this week, exploring how alfalfa seeds grow under different environmental conditions. They're acting as real scientists – designing tests, collecting data, comparing variables, and watching for early signs of change in their seedlings.

This project gives students the chance to practise authentic STEM skills: careful measurement, observation, pattern-spotting, and evidence-based reasoning. Already, they're asking fantastic questions about plant biology, growth rates, and what might influence their results.

We're looking forward to seeing how their seedlings develop over the coming days and what discoveries they make along the way. It's shaping up to be a brilliant little investigation.

If you have any questions about the project, feel free to get in touch.



Learning Journey

featuring a
sausage
sizzle!



Thurs 27 August



Year 6 Camp - 3rd to 7th August 2026

Day 1

On the first day, we arrived at 1 p.m. Shortly after, we had a tour of the cabins, unpacked our bags, and then went canoeing. While canoeing, we started a playful "war" with sea moss from the lake. After that, we all went to collect wood for the campfire. We also met some Japanese students and enjoyed cooking marshmallows before dinner. Later that evening, we went spot lighting to see how the peacocks sleep high in the tree, to watch the turtles and fish come to the edge of the lake, and then we went stargazing and admired the galaxy of stars where we were able to see the Emu in the Sky before heading to bed.

Day 2

In the morning, we had breakfast. For breakfast we had bacon eggs bean toast pancakes and potato gems. After that we said goodbye to the Japanese students. We then went bush walking to feed the horses, lamas, the old shearing shed and dug some crystal stones from the ground. We went on a nature walk through the paperbark trees where and to look at frogs and fish, this led us to the original Boshack building. After that we all walked back to camp for lunch where noodles and sandwiches waiting on the table. After that we collected sticks and made the fire before we went canoeing again. After that we had showers and free time before dinner. For dinner we had lasagne and veggies and for dessert we had delicious raspberry jelly, ice cream and fruit. Later we hung around the campfire eating marshmallows, telling stories and solving riddles, before bed.



Day 3

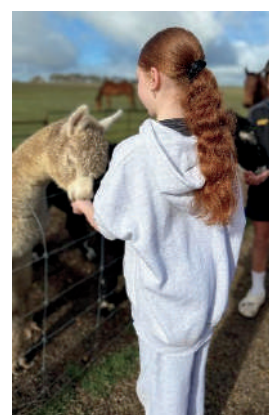
In the morning, we had the same breakfast food which was good. After that we went on a bush walk trying to figure out clues that were in the bush. After that we made rafts out of black plastic square and tied pipes to the bottom with ropes and Mr Bride pushed us out on the lake. Not long after we collected sticks and leaves so we can learn how to make a fire. We dug a shallow hole in the ground and placed scrunched up paper, then leaves and then the sticks before we lit the fire. We then put the small fire out by covering it with sand. After that we headed over to the garden and covered the plants with hay to keep them moist and water them later. We then took some lettuce leaves, bread and headed over to the chook pens and fed the geese, chickens and ducks. Then we had had toasted sandwiches and noodles for lunch. We collected sticks and wood and made the fire before we then had free time. After that we had showers ready for dinner which we had hamburgers and ice cream. Later we played some minute to win it games inside the dining room before heading to bed.





Day 4

Breakfast was great again. After that we all split up into three groups and made damper for morning tea and to share with the other students from Japan. We then went for a walk into the bush where we made shelters with long pieces of wood that was stacked in a big pile. We used them to make our very own shelter, this was a fun activity but there wasn't enough sticks or time to keep going. When we arrived back to the camp we had damper, Miss and Mr share the damper out with butter and honey. We then went canoeing and did a challenge race. After that we had sandwiches and noodles for lunch and met the Japanese students who were just there for the day. Later on we did candle making out of bees' wax, we smelt the wax and it smelt like honey. We squeezed the wax with our warm hands so it could soften and make it easy to smooth out and roll up and so it could roll to form a candle. We then tasted honey with the Japanese students. That night we had heaps of homemade pizzas followed by ice cream and served by the man who built and owned Boshack Eco Farm Camp.



Day 5

In the morning, we all got up early and started packing up our bags and cleaned the rooms before breakfast. We packed our bags altogether where the bus would pick us up but it started raining so we moved them into the dining room. After breakfast we played table tennis and chess. After that we cleaned the dining room, washed the dishes. When the bus arrived, we were so excited that we all rushed to get on the bus and to see Mrs. On the way home we stopped at Northam for Maccas for a mid-morning feed. And that was the last day of camp!



School Nurse



Whooping Cough

Pertussis (whooping cough) is a bacterial infection that spreads easily, especially among children, but can occur at any age. The infection is spread by droplets that are coughed or sneezed out. The illness usually starts with a runny nose, a low-grade fever, and a mild cough. Over 1-2 weeks the cough may progress to severe coughing spells and may sometimes end with a high-pitched 'whoop' or vomiting. The coughing spells will start to subside after several weeks.

People with whooping cough are infectious to others until around 3 weeks after onset of the cough.

If your child has symptoms of whooping cough or becomes unwell after contact with someone with whooping cough, please see your doctor. Make sure that your child eats and drinks enough while they are sick.

Children with whooping cough should stay away from school until five days after starting treatment with an appropriate antibiotic. If they are not treated, they will need to be excluded from school for three weeks from the start of the cough.

For more information on whooping cough, read through the information provided by https://www.healthywa.wa.gov.au/Articles/U_Z/Whooping-cough-pertussis and <https://raisingchildren.net.au/guides/a-z-health-reference/whooping-cough>

Swimming Lessons



We have received confirmation that our swimming lessons will be taking place during Weeks 7 and 8 of Term 4. Permission forms and further information will be sent home soon.